## **Sport Grant Allocation 2013-2014**

Aim	Action Taken	Outcomes
Increase sporting	Set up football teams	Took part in the year 5/6 and
opportunities for children to	Cross Country teams	3/ 4 Telford School
represent the school as the	Netball teams	Tournament and got to the
school has grown in size.	Swimming team	semi-finals of the 5 /6 small
	Provided staff after school	school tournament.
	clubs in these areas.	
	Purchased school	Created a real passion for
	embroidered kits and	sport amongst the key stage
	resources.	2 children and asking to have
		football sessions at lunch
		and in other times,
		increasing awareness of
		health and fitness.
		Children have shown talents
		in areas that we
		undiscovered before.
Encourage children to try	Archery taster day for the	Children have asked parents
new sports.	whole school.	to take them to Archery
new sports.	whole school.	outside school. Proved
		valuable for them to
	Circus Skills workshop for the	appreciate other sports not
	whole school.	so widely publicised.
	WHOLE SCHOOL	so widely publicised.
Teach all children to swim	Used money to pay for all of	A greater confidence in
before they leave school.	Key Stage one children to	many of all of the children
,	have weekly swimming	and for some the first time
	lessons over a ten week	they have ever been
	period.	swimming. This made a
		massive impact on their
		confidence and parents'
		confidence to start taking
		them swimming.
		C C
		Children gaining swimming
		awards who previously
		couldn't swim at all.
Experience memorable	Bought tickets for key stage	Children came back
sporting opportunities.	2 to watch an under 21's	enthused and girls asking for
	ladies England match at AFC Telford.	a school team.
Develop staff's confidence	Booked Cross Bar specialist	Children more active at
in delivering PE sessions.	PE coaches for the year to	lunch times and teachers
III WELLACITIE I F SESSIOLIS.	i L coaciics for the year to	i anich timics and teachers
in delivering i E sessions.	work with each class and	feeling more confident in

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teachers present to observe and build confidence. Also set up a lunch time football club for each class a week to work with the coaches during the lunch hour.	Therefore impacting on the quality of lessons and children's experiences of PE.
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