

Lightmoor Village Primary School

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Able to offer extra-curricular PE clubs to all pupils free of charge which has seen all sporting clubs each evening full in school with waiting lists. Been able to offer pupils the opportunity to learn a new sport and then continue with practising and grading outside of school (karate). Pupils previously reluctant in sport have given things ago and been more active whilst building confidence. Having the funds to join the local sports partnership has also meant that we have provided the opportunity for our pupils to represent the school and compete at a local school level in sports such as swimming and football.</p>	<p>Continue to develop the school club offer into next academic year (taking over summer funding).</p> <p>Confidence questionnaires and monitoring from PE -coordinator demonstrate the need for a more practical experience for pupils and more movement for all during PE sessions.</p> <p>PE co-ordinator to lead a project on this next academic year trialling the impact on pupils and staff confidence if he leads all PE sessions across school.</p> <p>Look into a new and exciting sport to deliver across the school for next academic year to follow up with previous; skiing, archery, circus skills, KS1 swimming and skate boarding</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,791		Date Updated: 07.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					45.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding all after school sports clubs so that they are free of charge to our pupils	More children engaging in sports and regular physical activity daily.		£875 crossbar Dance Autumn £875 crossbar Dance Spring £875 crossbar Multi sports Autumn £875 crossbar Multi sports Spring Gymnastics Autumn £555 Spring £555 Combat kids karate Autumn £770 Spring £770	Huge increase in pupils staying behind after school to take part in physical activity. Very positive feedback from parents and pupils. The after school club registers evidence that attendance in sports after school clubs increased hugely across the whole school. Children attended consistently, all clubs were at maximum capacity consistently across the year. SEN and PP pupils accessing this also. "I learnt how to do a proper cartwheel. We did handstands into roly polys and we put all of our moves into a sequence and then performed them. It was	Take over the summer funding not spent (COVID 19) to offer into Autumn 2020.

<p>Offer more opportunity for this less confident swimmers to gain experience and have more time practising swimming skills.</p>	<p>Identify non and less confident swimmers in Y5/6 and book an extra block of pool-time and transport to give them more chance of meeting swimming requirements from curriculum.</p>	<p>Additional Swimming Block. £1000 Coaches £1000</p>	<p>great fun!"</p> <p>"In multi-sports we did football, dodgeball and basketball. I enjoyed football because I wasn't the only girl playing for a change!"</p> <p>"At dance club, she taught us new moves and we made dances with them. Some were like on TikTok. It was so cool!"</p> <p>Parents really supported this move and pleased that their children had the opportunity to try different sports.</p> <p>85% of children left y6 at ARE for swimming. Lower ability this year but were able to close the gap on the rest of their class in the extra time provided.</p> <p>Aim to improve figure of children that meet requirements for swimming by the end of KS2.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 28.1%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Member of support staff leading small sport sessions throughout the week with children who are less confident in sport.	<p>Raise profile of PE and sport amongst all pupils and families in school.</p> <p>Ensure all children are active for at least 30 minutes per day including children that can be 'reluctant'. - Educate children in health and wellbeing.</p> <p>Dedicate specific time in a TA's timetable to support reluctant children in taking part in sporting activities</p>	TA (pm) - £5000	<p>Children raised confidence and taking part on more sporting events.</p> <p>Children more physically active children had the confidence to sign up the sports clubs which could be seen on registers!</p> <p>Children represented the school form this group in Boccia/New age Kurling</p>	Looking at role of co-ordinator in school and flexible roles to support our pupils and staff and keep sport and physical activity high in our agenda.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Signed up to school partnership again and accessing local training	Join school partnership again. Review of staff confidence in areas of PE and book on relevant training.	£1371.50 Partnership £300 training	Staff more experienced in areas of PE and offering a greater selection for pupils for example one TA went on a Teaching Aquatics course. Feels much more confident in delivering to a group in the pool and also supporting other teachers in coordinator's absence. Better quality of swimming lessons being delivered to the children than previously.	As above. Using co-ordinator to sustain this by training in house and modelling lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: More children physically active at break/lunch times at school and offering a range of sports. Partnership and TA group as above to also contribute to this indicator.	Resources renewed and added to for sports at lunch and playtimes as well as PE sessions. Training for lunchtime supervisors and possibly new batch of play leaders?	£300 resources	Resources for lunchtimes/ playtimes and TA group mean children are more physical at these times. Lunchtime staff attended refresher in Jumping Jaxx and organising games for children supplied by local SSCO. New basketballs were	Resources to be cared for added to each academic year to sustain a supply.

<p>Provide opportunities to try different sports.</p>	<p>Organise external organisations to come to provide tasters in different sports in the hope of stoking interest enough to join after school clubs/external sports clubs.</p>		<p>popular towards the end of spring term before Covid-19 closed us.</p> <p>Play leaders also retrained to help provide games/activities to KS1 children at break and lunchtime. Have new box of equipment too.</p>	
---	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Signed up to school partnership as in indicator 2. Coaches to and from events.	Children to have opportunities to compete against other pupils across the borough and try out a range of sports.	£500 coaches and transport (added to the swimming cost)	<p>Children had opportunities to compete in: Athletics/Cricket – KS1 Boccia/New age Kurling Football/Tag rugby – UKS2 Covid-19 interrupted KS2 Cross country, KS2 swimming, LKS2 football and KS2 cricket and rounders that we intended to enter.</p> <p>Following one of the competitions/taster sessions, one of our SEN children joined an external tennis club and really enjoys going on a Sunday. This child's parents were very pleased with how we provided the pathway into this.</p> <p>Parents/carers feedback to staff that they were really pleased that children were given the opportunity to compete in KS1</p> <p>TOTAL £15,571.50</p> <p>Underspend of £2,219.50 from closure of Summer term sports</p>	<p>Continue this in 2020/21 funding as will have summer funding to top up.</p> <p>Build on some of the new sports in school.</p>

			clubs due to Covid-19 to take over to Autumn 2020: – (Summer term clubs)	
--	--	--	--	--