

# **Governors Annual Statement 2020/2021**

## **Lightmoor Village Primary School**

In accordance with the Government's requirements for all Governing Bodies, the three strategic functions of Lightmoor Village Primary School's Governing Body are:-

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Head teacher to account for the educational performance of the school and it's pupils
- Overseeing the financial performance of the school and making sure its money is well spent

Our Governing Body consists of ten members who have the skills and expertise required to contribute to the effective governance and success of the school.

As governors we provide challenge to the school by holding the head teacher and senior leaders to account for improving the quality of teaching, learning and school performance. We achieve this through questioning, regular monitoring and analysis of data on children's performance and progress. Governors hold the head teacher to account for the performance management of teachers. The head teacher's performance management is conducted by governors and an outside professional.

Governing Body considers-

- Standards, attainment and progress of all year groups
- The School Development Plan and School's Improvement Plan
- Attendance and punctuality
- Safeguarding
- Staffing, including supporting recruitment
- Budget & Finance
- Support for children with special educational needs
- Pupil Premium allowance and its impact on pupils
- Health & Safety for premises and stakeholders
- Covid-19 health & safety for premises and stakeholders
- Covid-19 specific health & safety planning and policies to meet strategic LA and Government advice and procedures, incorporating the individual needs of the school premises and stakeholders
- Covid-19 specific 'bubble' planning of playground, classrooms and open spaces

Here are some of the ways in which the Governing Body impact on the strategic management of the school:-

### **School Development Plan (SDP)**

The head teacher shares the School Development Plan with governors so we are able to identify and monitor progress made towards the key area objectives. The current SDP is based on priorities identified from data, School Improvement Plan (SIP) and Ofsted priorities. The SDP is reviewed and monitored termly and discussed at governor's meetings.

### **Policies**

Governors review all relevant policies on a programmed basis to ensure that all guidance is current and up to date. Special attention is paid to ensure that the school complies with the Department of Education's mandatory policy list and the Local Authorities recommended list and this is also reflected on the school's website.

## **Data**

Data is made available to governors through termly meetings with both verbal and written presentations followed by question and answer sessions with the head teacher and members of the senior leadership team enabling the governors to benchmark their data against similar schools, the Local Authority and schools nationally. Emphasis is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of our Pupil Premium Grant.

## **Finance**

Members of the governing body have attended training on school finance management. The impact of the governor's role in the school ensures that the budget is managed effectively through regular review.

## **Governor Visits & Training**

Governors are invited to visit the school regularly to ensure the priorities of the school are evident and to understand more effectively the key issues on the SDP/SIP. Governors bring a variety of expertise to the school and this helps to ensure the school is moving forward. Governors attend a variety of training to enable them to perform their roles effectively.

## **Attendance**

Governor attendance is good and any absences are explained and accepted by the governing body. There is a good level of commitment shown by all members of the governing body. A full list of governor attendance is available on the school's website.

## **Safeguarding & Child Protection**

The Governing Body aims to support the school in helping parents understand that the school staff, like all others, have a responsibility for the welfare of the pupils and a duty to refer cases to social services, where necessary in the interest of the child.

## **Review**

The governing body annually performs a skills audit of its members and carries out a governing body self-review and evaluation.

## **Our Plans for 2020/2021**

As identified in the SDP, our focus for the strategic development of the school will be:

### **Quality of teaching, learning and assessment**

- Accurate and consistent assessment throughout the school to enable a successful transition back into full-time education for pupils and staff after a period of significant closure and disruption.
- All first teaching standards to be good and above.

### **Leadership and management**

- Manage the effectiveness of subject leaders support so that they can fulfil their leadership roles including monitoring and supporting staff.
- Monitor and evaluate teaching and learning through regular visits to the school and meetings/virtual meetings.
- Participate in SEND review to ensure pupils make sufficient progress.

### **Outcomes**

- To raise attainment of the higher ability and SEN pupils.
- Ensure there is clear succession planning for clarity of school vision

### **Personal development and welfare**

- To give positive experience and develop positive attitudes to improve pupil voice and therefore achieve the changes.
- Monitor wellbeing/mindfulness of Head, SMT, staff and pupils

We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, Mr. Pete Jones, via the school office.

You can see a full list of governors, their attendance at meetings and other information on the Governor's page of the school website.