	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Enquiry	Where Is	Telford in the United	Villages, Towns	Mountains,	Migration	Local Fieldwork	Population
Questions	my	Kingdom	and Cities	<u>Volcanoes</u>			
-	school?			<u>and</u>	What is	Why do	Where are all the
Key Concepts:		What is the United	Where are the	Earthquakes	migration?	geographers do	people?
Place	What road	Kingdom?	world's people?		How do migrants	fieldwork?	Why does
Space	is our	What can you find in	What is a	What is the	vary?	What enquiries are	population
Ścale	school	the United	settlement?	earth made of?	How does	geographers	change?
Environment	on?	Kingdom?	What affects	What are fold	migration affect	currently doing?	What is a
Cultural		Where is Telford in the	where people	mountains?	people and	Tools of fieldwork:	population
Understanding	What	united Kingdom?	live?	How are	places?	maps	pyramid?
and diversity	village / is	How do people move	How are	volcanoes	What is economic	Fieldwork: can I	What challenges
Interconnection	our school	around in Telford?	settlements	made?	migration?	create a sketch	can a growing
Sustainability	in?	What are the	shaped?	How does an	What is a	map of roads in my	population
,		landmarks in Telford?	What makes up a	earthquake	refugee?	community?	present?
	Is Telford	Place	city?	occur?	How will climate	Tools of fieldwork:	What challenges
	in	Space	How are cities	What happens	change affect	surveys and	do people face
	England?	Scale	and villages	when a	migration?	questionnaires	living in slums?
		Environment	different to live	volcano	"All migrants are	Fieldwork: can I	What challenges
	How did	Cultural	in?	erupts?	forced to leave	create a field	can an ageing
	you travel	understanding and	What human and	What happens	their home": to	sketch of my	population
	to school?	diversity	physical features	when an	what extent do	community?	present?
			can	earthquake	you agree?	How do	How can we
	What do	Seven Continents	I find in my	occurs?	Cultural	geographers	make sure there
	you see		settlement?	How can we	understanding	develop an enquiry	is enough food
	on your	What is a continent?	Can I sketch a	protect against	and diversity	question?	for everyone on
	way to	What is Europe like?	map of my	earthquakes?	Interconnection	Fieldwork: Can I	Earth?
	school?	What is Australia like?	settlement?	Scale	Sustainability	collect data about	How is the
		What is Africa like?	Can I use	Environment	Environment	road use in my	population
	Do we all	What is Asia like?	symbols and a	Interconnecti		community?	distributed in the
	see the	What is North America	key in my map?	on	<u>Hemispheres</u>	How do	UK?
	same	like?	How do I describe	sustainability	and Tropics	geographers	"A lack of food is
	things?	What is South America	where things are			present their data?	the biggest
		like?	in my settlement?	Europe	What are the	What do	population
		What is Antarctica like?	Place		hemispheres?	geographers do	challenge of our

Can you	How is Alaska different	Space	What are the	What time is it in	with their data?	time": to what
explore	to Telford?	Scale	countries of	different	Place	extent do you
our	How is Alaska similar to	Environment	Europe?	countries?	Space	agree? (Part 1)
school?	Telford?	Interconnection	What are the	What is the	Scale	"A lack of food is
	Place		physical	geography of the	Environment	the biggest
Can you	Space	Brazil	features of	Arctic and	Interconnection	population
draw what	Environment		Europe?	Antarctic?	Cultural	challenge of our
is in our	Cultural	Where is Brazil?	What are	Place	understanding	time": to what
school	understanding and	Why do people	some of	Space	and Diversity	extent do you
garden?	diversity	visit Brazil?	Europe's most	Scale	,	agree? (Part 2)
5	Scale	What are the	Important	Environment	Biomes	Place
Can you		features of cities	human			Space
talk about	Oceans and Seas	in Brazil?	characteristics	Natural	What are the	Scale
what you		How do	?	Resources	Earth's biomes?	Cultural
see in the	What is an ocean?	experiences	Place		Where are the	understanding
story?	Where are the world's	within Rio de	Space	What are the	Earth's biomes?	and diversity
(The	oceans?	Janeiro differ?	Scale	world's natural	What affects an	Sustainability
Journey	How deep is the	How are	Environment	resources?	ecosystem?	Interconnection
text)	ocean?	populations within	Cultural	How has the use	What is the tundra?	Environment
	Why are our oceans	Brazil moving?	understandin	of natural	What is the taiga?	
How is	important?	What is the	g and	resources	What are the	Globalisation
Australia	What lives in the	weather like in	diversity	changed?	grasslands?	Globalisation
different to	ocean?	Brazil?	-	What resources	How are biomes	
England?	How is the ocean	How is the	Water,	does Chile have?	being damaged?	What is
(Australia	different at the North	weather in Brazil	Weather and	What resources	How are biomes	globalisation?
day)	Pole and the Equator?	different than the	<u>Climate</u>	does the UK	being protected	How has
	Why are the oceans	UK?		have?	and preserved?	globalisation
Is school	under threat?	Who lives in the	Where is	How does	Are biomes all	changed the way
the same	How are people	Amazon	Earth's water?	resource	equally fragile?	we
for those	protecting the oceans?	Rainforest?	What makes	exploitation cause	(Part 1)	communicate?
children?	How can we protect our	Why is the	up the	problems?	Are biomes all	How does
	oceans?	Amazon	weather?	What is the	equally fragile?	globalisation
Do you	Campaigning to protect	rainforest	Why does it	circular	(Part 2)	affect trade?
know what	the oceans	declining in size?	rain?	economy?	Place	What does
is different	Place			Environment	Space	globalisation

for the town mouse and the country mouse? Can you tell us what you can see on the map? Can you spot the buildings in the photograp h?	Space Scale Interconnections Sustainability	Why is Brazil difficult to describe? Place Space Scale Environment Cultural understanding and diversity Interconnection Sustainability	Why does the UK have wild weather? What are the reasons for seasons? Why is the world's weather changing? Place Space Scale Environment Interconnecti on <u>North America</u> What are North America's countries and physical features? What are some of North America's most important human characteristics	Interconnection Sustainability South America Which countries are in South America? What physical features can we find in South America? What are some of South America's most important human features? What is the geography of Chile? How are Chile and the UK similar and different? Place Space Scale Environment Interconnection	Scale Environment Interconnection Sustainability Energy and Sustainability What is sustainability? How do we produce energy? (Part 1) How do we produce energy? (Part 2) What is special about Curitiba? How did Freiburg become more sustainable? How will we produce and use energy differently in the future? How sustainable is my community? Fieldwork: How sustainable is my community? Plan a letter with recommendations	have to do with fashion? Where were your clothes made? What does globalisation have to do with food? Where does our food come from? Where will globalisation lead us? How globalised is your life? What impact has globalisation had on your life? Place Space Scale Cultural understanding and diversity Sustainability Interconnection Environment
			human		Plan a letter with	

What is the	Write a letter with
climate like in	recommendations
parts of	for greater
North	sustainability to my
America?	local council
Place	Sustainability
Space	Interconnection
Scale	
Environment	
Cultural	
understandin	
g and	
Diversity	
Interconnecti	
on	
<u>Rivers</u>	
Where are the	
world's rivers?	
How do rivers	
shape the	
land?	
What	
landforms do	
rivers create?	
(Part 1)	
What	
landforms do	
rivers create?	
(Part 2)	
Why are rivers	
important to	
people?	

What happens
when a river
floods?
Place
Space
Scale
Environment
Interconnecti
on
sustainability
<u>United</u>
Kingdom
What is the
geography of
Scotland?
What is the
geography of
Wales?
What is the
geography of
Northern
Ireland?
What is the
geography of
England?
Place
Space
Scale
Environment
Cultural
understandin
g and
diversity

Substantive	Children	Children will know:	Children will	Children will	Children will	Children will	Children will
Knowledge	will know:	Telford in the United	know:	know:	know:	know:	know:
Practical –		Kingdom		Mountains,			
knowledge about	How to	<u> </u>	Villages, towns	Volcanoes	Migration	Local Fieldwork	Population
how we make art	recognise	To situate the United	and cities	and	Explain what		
now we make an	simple	Kingdom on a map of		Earthquakes	migration is	Explore what	Understand how
Theoretical –	things on	the world &	How many people		Set out where	fieldwork is	many people live
knowledge	maps.	of Europe	live on the planet	Examine the	migrants go to	Examine why	on the planet
of art and its	-	To identify the	Where people are	structure of the	and from	geographers do	Explore where
history	The name	countries of the United	distributed	earth and what	Describe how	fieldwork	people are
motory	of the	Kingdom	globally	the earth is	migration affects	Describe what sort	distributed
	road,	To articulate that the	Which continents	made of	us	of fieldwork	globally
	village and	United Kingdom is	have the biggest	Explore where	Articulate the	geographers do	Examine how the
	town that	made up of	populations	volcanoes and	different types of	Interview a	global population
	our school	islands and identify the	People live in	earthquakes	migration	professional	has changed in
	is located	surrounding seas	settlements	occur and why	Explore the	geographer and	size
	on.	To explore the physical	What the	Articulate what	reasons why	interview them	and distribution
		features of the United	differences are	mountain	people migrate	about their	Review why
	Buildings	Kingdom	between villages,	ranges are	Describe what	research	populations grow
	and open	To identify and name a	towns and	Explain what	push and pull	Explore how they	Identify reasons
	space	range of physical	cities	fold mountains	factors are	are using fieldwork	why death rates
	from	features	Increasing	are	Explore the	and which tools	and birth rates
	images.	To describe features of	numbers of	Describe how	positive impacts	they use	change
		different parts of the UK	people live in	fold mountains	of migration for	Why maps are	Reflect on how
	How to	To situate Telford on a	cities	form	the source and	important	the UK's
	draw a	map.	What makes a	Understand	host countries.	How maps are	population has
	simple	Identify different types	good location for	what	Explore the	used	changed
	map.	of transport in Telford.	a settlement	volcanoes are	negative impacts	How to use four	Explain what a
		Identify Telford	What makes a	Examine how	of migration for	and six figure grid	population
	Know	Landmarks.	bad location for a	volcanoes vary	the source and	references	pyramid is
	about	Facts about key	settlement	Explain what	host countries.	Model the process	Examine why
	other	landmarks.	What the ideal	stratovolcanoe	Examine how the	for creating a	population
	places in	Situate landmarks on a	location for a	s are	UK has been	sketch map of the	pyramids are
	the world.	map.	settlement might		affected by	local community	useful
			be		migration.		

ŀ	Know that	Seven Continents	How early	Grasp how	Articulate	Option to go for a	Create a
S	some		settlements were	tectonic plates	economic	walk or use a	population
C	countries	Locating each continent	different to	move	reasons for	satellite image	pyramid
6	are very	on a map	settlements	Explain what	migration	Invite pupils to add	Describe how
l r	hot and	Identifying a continent	today	an earthquake	Explore how	annotations and	increased
c	come are	by its shape	How settlements	is .	migration from	symbols to their	population
- I V	very cold.	Definition of a continent	vary in shape	Investigate	Europe to the UK	maps	density creates
	5	Zooming into Europe &	How settlements	how an	has mainly been	What a field sketch	challenges
		exploring physical	have patterns	earthquake	for economic	is	Examine why
		features	What land uses	occurs	reasons	Why geographers	slums develop
		Second smallest	are found in a	Investigate a	Examine the	do surveys and	around rapidly
		continent	city.	volcanic	impact of this	questionnaires	growing
		Humans first travelled	What the purpose	eruption case	type of migration	How these tools	cities
		to Europe about 35,000	of these different	study: Fuego	Understand what	help geographers	Reflect on how
		years	land uses are.	Volcano,	a refugee is	Model creating a	pollution can
		ago.	Where do people	Guatemala	Explore why	sketch	become a serious
		The United Kingdom is	live across the	2018: effects	some people are	Create a field	Challenge
		in the continent of	globe?	and responses	refugees	sketch from home	Explore what
		Europe.	How life is	Explore why	Investigate why	or in the local area	challenges slum
		Majority of European	different for	some people	many people	Understand the	communities face
		countries densely	people living in	choose to live	have left their	process for	Examine why life
		populated -	cities and villages	near a volcano	home in Syria	identifying a	can be difficult in
		population of 741	Review the	Investigate an	Explain what	question you want	Rocinha, Kibera
		million	physical and	earthquake	climate change is	to answer	and
		Zooming into Australia	human features in	case study:	and how the	Model the process	Dharavi
		and exploring flora and	a settlement	Tohoku, Japan	climate is	for identifying a	Articulate what
		fauna	Identify features	2011: effects	changing	question – around	an ageing
		Sometimes called	of the settlement	and responses	Examine how	car and public	population is
		Australasia or Oceania.	where the pupil	Explore what a	climate change is	transport use in	Explore why an
		Identifying key physical	lives	tsunami is	creating climate	your community	ageing population
		features	Practice	Examine the	Refugees	Review how to	can present
		Identifying Africa on a	sketching a map	measures that	Draft an extended	safely collect	challenges
		map and picking out	of a street	cities across	essay reviewing	fieldwork data	Review examples
		some of the	Model the	the world have	the unit and		of challenges
			process of	taken to			

	physical features in	sketching a	protect people	answering the	Collect data about	Articulate the
	different parts of the	settlement	and buildings	question	road use from	global inequality
	country	Sketch a small	from	question	home or locally	in access to food
	The oldest human	part of the	earthquakes.	<u>Hemispheres</u>	Explore why data	Review the
	fossils and skeletons	settlement where	eartiiquares.	and tropics	presentation is	challenges of
	have been found in	they live	Europo	and tropics	important	food production
	Africa.	Articulate how	<u>Europe</u>	Locate the	Reflect on how	Review the
			Identify Europe	Northern and		
	Population of 1.2 billion	maps use	Identify Europe	Southern	data can be	challenges of
	The largest continent.	symbols in a key	on a world		presented	food distribution
	It contains the most	Draft a more	map	hemispheres on a	Present your data	Explore possible
	people (largest	detailed map of	Identify the	globe & explore	Draft the analysis	solutions to the
	population).	my settlement	location of the	countries in each	and conclusion of	problem
	Includes several mega-	that uses	United	one	the fieldwork	Examine
	cities (e.g. Tokyo in	symbols and a	Kingdom	Describe the	Answer the enquiry	population
	Japan, Beijing in China,	key	Explore other	significance and	question	density in the UK
	Delhi in India).	Review compass	countries in	importance of the		Analyse maps,
	Key human features in	directions and	Europe	equator & explore	<u>Biomes</u>	satellite images
	Asian cities	directional	Identify the	countries that the		and photographs
	Third largest continent	language	environmental	equator goes	Explore the world's	to
	Contains the United	Model giving	regions of	through	many different	explore
	States of America, but	directions and	Europe	Identify the	biomes	population
	also Canada,	routes on a map	Explore the	Tropics of Cancer	Understand that	density
	Greenland, Mexico,	Practice giving	physical	and Capricorn	biomes are large	Sort examples in
	Greenland and 18 other	routes and	features of two	and review the	ecosystems	order of
	countries.	directions on a	contrasting	latitude of	Explore how	population
	Describe the different	map	European	different	biomes have	density
	weather conditions in	-	regions	countries,	distinct climatic	Recap the key
	North	<u>Brazil</u>	Identify	including the UK	conditions, flora	points from each
	America		Europe's major	Review why the	and fauna	of the lessons
	Fourth largest	Locate South	cities	time is different in	Review the location	that they
	continent.	America on a	Explore where	different countries	of different biomes	have studied, and
	Contains the longest	world map.	people in	Explain the	Examine which	consider how to
	river, highest waterfall,	Locate Brazil on a	Europe live	significance of the	biomes occur at	organise them to
	and the	map of South	Identify where	Greenwich	different latitudes	respond to this
1 1						

largest rainforest (the Amazon rainforest). Key landmarks Population of 422 milliondescribe the major physical features of Dubles in size in world's ice.describe the largest induction major cities.resources are locateddeterms of biomes nost diverse in most diverse biomes in diverse biomes in the world and the world and the the samine vectorextended piece most diverse biomes in diverse biomes in activityextended piece most diverse biomes in activity0Fazil including major cities.Metarures of PoylationMetarures of PoylationMetarures of PoylationMetarures of activityContinents are most diverse biomes in diverse biomes in activityextended piece most diverse biomes in activity0Matarus temporaryof Brazil including rainfall, temporaryPoylationextended piece and human activity on each activity on eachcontinents are most diverse biomes in the water coleextended piece and human activity0poylation of 5000. teatmes of Telfordpopulation of 5000. visi tistes of reasonsPopulation at ange of opportunities to visi tistes of ratural beauty and diversityDifferentate the water coleNatural resources are are and diversitySet out what activity on each activity on each areExplore the ford and fauna that and fauna that and fauna that mad faunes that ma	I I I I I I I I I I I I I I I I I I I						
Amazon rainforest). Key landmarksmajor physical features of Brazil.locatedReview time zones around the word and the implications of this for human activitymocorporating learning from the unit to provide a balanced argument about the key populationThriad smallest continent.describe the of Brazil including major cities.Water, Weather and ClimateWater, Weather and Climatemocorporating terms of biomes terms of biomes this for human activityincorporating terms of biomes with particularly argument about the key population0% of the world's ice. Doubles in size in winter when the seas freeze.for anage of trazil.Review where terms of biomes terms of biomes the water cycleReview the terms of biomes the matural resources and human activityGlobalisationAntarctica permanently- population of 5000. The Antarctic ready with are the physical features of Telford What are the physical features of Telfordmain diversity tist different terms of alaska human diversityNatural terms of biomes terms of biomes terms of biomes the water cycleGlobalisation terms of biomes terms of biomes terms of biomes terms of biomes the key population of 5000.Globalisation terms of biomes terms of biomes terms of biomes the water cycleWeather and temporary population of 5000.For a range of reasonsDifferentiate the weather and climate tereasonsNatural terms of human features of tereasonsNatural terms of biomes tereasonsNatural tereasonsNatural tereasonNa		Contains the world's	Identify and	natural	Meridian and the	Explore which	Write an
Key landmarks Population of 422 millionfeatures of Brazil.Water. Water.zones around the world and the world and the world and the millications of this for human activityterms of biomes world and the with particularly diverse biomes in the key population of some sisce in world's ice.learning from the unit to provide a palanced argument about the key population different the water worles sisce in withinterms of biomes world and the with particularly different factors activitylearning from the unit to provide a argument about the key population challenges we are faced with.No humans live in population of 5000. The Antarctic Treaty What are the physical features of Telford What are the physical features of Telford What are the human features of Telfordfeatures of Brazil.Set out what the water cycle Set out what the water cycle Set out what the water are the opportunities to visit different terasonscones around the world and the into the many activity the water cycleterms of biomes the many this water the water cyclelearning from the wuith water the water cycle the water cycleKey is water to a range of to a range of to a range of to a range of to a range of texplore the world are the physical features of Alaska How are they differentfeatures of Telford What are the human features of Telfordglobalisation texplore the to a farsel that make Brazil popularcones around the the water are the water cyclecones around the the water cycle the water the the water cycleterms of biomes the wate							•
Population of 422 millionBrazil. Identify and describe the human features of Brazil including recovered in ice- contains 90% of the world's ice.Brazil. Identify and describe the human features of Brazil including major cities.Water, and Umato features of Brazil including major cities.world and the implications of this for human activityExamine countries with particularly diverse biomes in activityunit to provide a balanced argument about the key90% of the world's ice.powerd in ice- contains powerd in ice- contains powerd in ice- contains ince- contains freeze.Brazil.Weather and the water cycle is foundworld and the implications of this for human activityExamine the the mator citics and the water cycle and human activity on each oneExplore the ecosystem, including rainfall, temperature and sunlightUnit to provide a balanced argument about the keyNo humans live in population of 5000. The Antarctic Treaty What are the physical features of Telford What are the physical features of Telford What are the human features of Alaska How are they different that make Brazil a popularMater factors the weather opportunities to vist sites of and diversityMater factors the weather the weather the weather opportunities to vist sites of and diversityWatural the weather the weather the and human features the and fere and the shangedBrazil the weather 		,		located			
million Third smallest continent.Identify and describe the major cities.Weather and climateimplications of this for human activitywith particularly diverse biomes in argument about this for human diverse biomes in argument about this for human diverse biomes in argument about the world's ice.balanced argument about the key population covered in ice- contains major cities.90% of the world's ice. Doubles in size in winter when the seas freeze.resconsise the human diversity within Antarctic a permanently- temporary population of 5000. The Antarctic Treaty What are the physical features of Telford What are the human features of Flord What are the human features of Alaska How are they different what are the human features of Alaska How are they different what are the human features of Alaska How are they differentIdentify and describe the human features becies the state are the physical for a range of to population of 5000. The Antarctic Treaty What are the physical features of Alaska How are they different what are the human features of Alaska How are		<u> </u>					•
Third smallest continent.describe the human featuresClimatethis for human activitydiverse biomes in them activityargument about the key populationExtremely cold, covered in ice- contains 90% of the world's ice. Doubles in size in winter when the seas freeze.describe the human diversity withinReview where tast activitythis for human activitydiverse biomes in them them coversed in ice- contains similaritiesargument about the key population0% of the world's ice. Doubles in size in winter when the seas freeze.major cities. Physical and human diversity withinReview where the water cyclethis for human activitydiverse biomes in them them between the activity on eachargument about the key that affect an activity on eachNo humans live in Antarctic a permanently- temporary population of 5000. The Antarctic Treaty What are the physical features of TelfordUnderstand that population of 5000. To a range of to ar ange of to sit sites of exanosSet out what the weather is and eof Differentiate betweenNatural ResourcesNatural temporation for and weather and diversityNatural temporatin for and diversity the tundra the tundra transport has been the tundra transport has been the tundra transport has been the tundra are are are and diversitySet out what temporation the weather in and diversitySet out what temporatin for and diversity and diversityExplore the tweather the weather in and diversitySet out what tempora			Brazil.			Examine countries	
continent. Extremely cold, covered in ice- contains 90% of the world's ice. Doubles in size in winter when the seas freeze.human features of Brazil including rainsitier buman diversity withinReview where tarticulate how water movesactivity Explore nes and including rainfall, temperature and Antarctic temperature and spoulation of 5000. The Antarctic reaty What are the physical features of Alaska How are they differenthuman features of BrazilReview where temporary temporatureactivity temporature and inversitythe key population activitiesdifferent score tarticulate how water moves activity on each onethe me temporature affects an activity on each onedifferent temporature affects an activity on each affects an development of transport has betweendifferent temporature affects an activity on each oneGlobalisation temporature affects an activity on each oneGlobalisation temporature affects an activity on each affects an development of transport has betweenWhat are the physical features of Alaska How are they differentFaures of Alaska that make Brazil a popularDifferentiate temporature transport has betweenNatural temporature transport has that make Brazil a popularExplain what transport has texplain what that make Brazil a popularExplain what transport has texplain what that make Brazil a popularExplain what transport has texplain what transport has texplain whatCommunication transport has texplain what transport has texplain what that make Brazil a popular<		-	Identify and	Weather and	implications of		balanced
Extremely cold, covered in ice- contains 90% of the world's ice.of Brazil including major cities. Recognise the physical and human diversity wither when the seas freeze.of Brazil including major cities. Recognise the physical and human diversity wither when the seas freeze.of Brazil including major cities. Recognise the physical and human diversity wither when the seas freeze.of Brazil including major cities. Recognise the physical and human diversity wither when the seas freeze.of Brazil including major cities. human diversity wither when the seas freeze.of Brazil including major cities. human diversity withinReview where stout and tractic and and human the water cycleExplore the different cities antural resourcesExplore the different sunlightExamine the different and human human activity and human distation is human activity on each oneExplore the different and human human activity on each oneExplore the distant human activity affects an ecosystem dovalisation beganGlobalisation distationVeha tare the physical features of Telford What are the human features of Telford What are the human features of Telford What are the human features of Alaska How are they different what are the human features of Alaska How are they different what are the human features of Alaska How are they different wate the h		Third smallest	describe the	<u>Climate</u>	this for human	diverse biomes in	argument about
covered in ice- contains 90% of the world's ice. Doubles in size in winter when the seas freeze.major cities. Recognise the physical and human diversity withinEarth's water is found Articulate how water moves Explain whatdifferences and similaritiesdifferent factors that affect an ecosystem, including rainfall, temperature and sunlightchallenges we are faced with.No humans live in Antarctic a permanently- temporary population of 5000. The Antarctic Treaty What are the physical features of Telford What are the human features of Telford What are the human features of Telford What are the human features of Alaska How are they different what are the human features of Alaska How are they differentmajor cities. Recognise the physical and builtEarth's water is found the water cycledifferent factors that affect an ecosystem, and human activity on each onedifferent factors that affect an ecosystem, logendifferent factors that affect an ecosystem, logen begandifferent factors that affect an ecosystem, logendifferent factors that affect an ecosystem, logen and human activity on each opportunities to visit sites of natural beauty and diversity for cast transport has to recast aredifferent factors the water cycledifferent factors <b< td=""><td></td><td>continent.</td><td>human features</td><td></td><td>activity</td><td>them</td><td>the key</td></b<>		continent.	human features		activity	them	the key
90% of the world's ice. Doubles in size in winter when the seas freeze.Recognise the physical and human diversity withinis found Antarctic the water moves Explain what the water cyclesimilarities between the Antarctic the water cyclethat affect an ecosystem, including rainfall, temporature and sulightare faced with.No humans live in Antarctic are population of 5000. The Antarctic Treaty What are the physical features of TelfordUnderstand that population of 5000. for a range of oportunities to visit different temporatures of Alaska How are the y different what are the human features of TelfordRecognise the physical and to are ange of visit sites of natural beauty and diversitySimilarities the water cycle is Set out what activity on each onethat affect an ecosystem, including rainfall, temporature and sulightare faced with.What are the physical features of Telford What are the human features of TelfordPopole travel to visit sites of natural beauty and diversityDifferentiate visit sites of natural resourcesNatural ResourcesNatural texplain what are faced with.GlobalisationWhat are the human features of Telford What are the human features of TelfordArticulate the visit sites of natural beauty and diversityRead a recast areExplain what are faceas areExplain what are faceares and fauna that inabit this biome loent the taigaare faced with.Mow are they different what are the human features of Alaska How are they differentArticulate the pularFareite		Extremely cold,	of Brazil including	Review where	Explore the	Examine the	population
90% of the world's ice. Doubles in size in winter when the seas freeze.Recognise the physical and human diversity withinis foundsimilarities between the Articulate how Matarcticthat affect an ecosystem, including rainfall, temperature and sunlightare faced with.No humans live in Antarctica permanently- temporary temporary What are the physical features of TelfordUnderstand that people travel to visit sites of text its softis foundsimilarities between the Articulate how and human activity on each onethat affect an ecosystem, including rainfall, temporature and affects an globalisation beganGlobalisation dlobalisation beganNo humans live in population of 5000. The Antarctic Treaty What are the physical features of Telford features of Telford How are they different What are the human features of TelfordReview the made of oportunities to visit sites of natural beauty and diversitySet out what made of countriessimilarities texplore the weather and climatethat affect an ecosystem, including rainfall, Antarctic activity on each oneand human activity on each activity on each oneBlobalisation ecosystem, beganWhat are the physical features of Telford What are the human features of Telfordpoputanities to visit sites of natural beauty and diversityforecast are forecast areExplain what natural resourcesthat that affect an ecosystem, activity on eachare faced with.Mow are they different what are the human features of TelfordArticulate the <td></td> <td>covered in ice- contains</td> <td>major cities.</td> <td>Earth's water</td> <td>differences and</td> <td>different factors</td> <td>challenges we</td>		covered in ice- contains	major cities.	Earth's water	differences and	different factors	challenges we
world's ice. Doubles in size in winter when the seas freeze.physical and 		90% of the	-	is found	similarities	that affect an	
Doubles in size in winter when the seas freeze.human diversity withinwater moves 		world's ice.	0	Articulate how	between the	ecosystem,	
winter when the seas freeze. No humans live in Antarctica permanently- population of 5000. The Antarctic Treaty What are the physical features of Telford What are the human features of Telford How are they different What are the human features of Telford What are the human features of Telford How are they different What are the human features of Telford What are the human features of Alaska How are they different What are the human features of Alaska How are they different How are they		Doubles in size in			Arctic and		Globalisation
freeze.Brazil.the water cycleReview thesunlightArticulate whatNo humans live inAntarctica permanently- temporaryUnderstand thatSet out whatnatural resourcesand humanhuman activityExaline whenpopulation of 5000.countriesmade ofoneecosystembeganExplore why theThe Antarctic Treatyfor a range ofDifferentiateopportunities toopportunities toopportunities toopportunities toclimateResourcesthe tundratransport hasWhat are the physicalfeatures of Alaskavisit sites ofRead aExploin whattransport hasbeenimportant forHow are the y differentand diversityforecastareand fauna thatReflect on howcommunicationWhat are the humanfeatures of TelfordArticulate theExplain whatReview what theinhabit this biomecommunicationHow are they differentand diversityforecastareand fauna thatReflect on howfeatures of Alaskathat make Brazilaformcauses rain toworld's mostidentify thehas changedWhat are the humanfeaturespopularformmake BrazilaformmountainsExamine whethas changedWhat are the humanfeaturesfeaturesfauskathat make BrazilaformmountainsExamine whichExamine where theglobally equal			5				
No humans live in Antarctica permanently- temporary population of 5000. The Antarctic Treaty What are the physical features of Telford What are the human features of Alaska How are they different What are the human features of Alaska How are they differentUnderstand that popular tile telford telford Materes that make Brazil a popularis is is total telford telford Materes that make Brazil a popularUnderstand that popular total that make Brazil a popularis is telford<				•			Articulate what
Antarctica permanently- temporary population of 5000. The Antarctic Treaty What are the physical features of Telford How are the y different What are the human features of Telfordpeople travel to visit different countries for a range of to a range of visit sites of that are the physical features of Alaska How are they different What are the human features of Telfordpeople travel to visit sites of transport has tist sites of to a transport has to a transport has t		No humans live in	Understand that			0	
temporary population of 5000. The Antarctic Treaty What are the physical features of Telfordvisit different countriesthe weather is made of Differentiateactivity on each oneaffects an ecosystemglobalisation beganWhat are the physical features of Telfordfor a range of teatures of Alaska What are the human features of TelfordDifferentiate texplore the visit sites of natural beauty and diversityNatural texplore the visit sites of texplore the texplore the human features of Telford What are the human features of Alaska How are they different popularvisit sites of texplore the texplore the texplain what texplain what		Antarctica permanently-		Set out what			0
population of 5000. The Antarctic Treaty What are the physical features of Telfordcountries for a range of reasonsmade of Differentiate between weather and climateoneecosystem Identify the characteristics of the tundra Review where the globalisationbegan Explore why the development of transport has been important for globalisationWhat are the physical features of Alaska How are they different What are the human features of Telfordcountries for a range of reasonsmade of Differentiate between weather and climateoneecosystem Identify the Resourcesbegan Explore why the development of the tundra matural beauty and diversity forecastnatural reasonsnatural sources areNatural Review what and fauna that inhabit this biome the taigaExplore why the development of transport has been important for globalisation and fauna that important natural resources are the taigaWhat are the human features of Alaska How are they different eatures of Alaska How are they differentArticulate the human features that make Brazil a popular destinationExplain what resources are mountainsExplore the the taigabegan that mate and the taigaWhat are the ydifferent destinationthat make Brazil a destinationReview how mountainsExplore the the taigaNote that internet usage is not globally equal							
The Antarctic Treaty What are the physical features of Telford What are the physical features of Alaska How are they different features of Telfordfor a range of reasonsDifferentiate between weather and climateNatural ResourcesIdentify the characteristics of the tundraExplore why the development of transport has beenWhat are the physical features of Alaska How are they different features of Telfordopportunities to visit sites of and diversityClimateNatural weather and climateNatural ResourcesIdentify the characteristics of the tundraExplore why the development of transport has beenWhat are the human features of Telford What are the human features of Alaska How are they differentnatural beauty and diversityweather forecast causes rain to popularExplain what causes rain to formReview what the inhabit this biome important natural important natural characteristics of the taigaExplore the flora has changedHow are they different upopularhuman features popularform mountainsFeview what the resources are mountainsIdentify the the taigaNate the taigaHow are they different upopularpopular destinationform mountainsFeview how resources are mountainscharacteristics of the taigaNote that internet usage is not globally equal			countries			ecosystem	0
What are the physical features of Telford What are the physical features of Alaska How are the y different what are the human features of Telfordreasons Explore the opportunities to visit sites of natural beauty and diversitybetween weather and climate Read a weather forecast areNatural Resourcescharacteristics of the tundra Review where the undra is found Explore the flora and fauna that inhabit this biome ldentify the has changeddevelopment of transport has beenWhat are the human features of Telford What are the human features of Alaska How are they different what are the human features of Alaska How are they different the tundrareasons that make Brazil a popular destinationbetween weather and climate forecast forecast forecast form form mountainsNatural Resources arecharacteristics of the tundra tundra is found important for globalisation and fauna that inhabit this biome important natural characteristics of the taigadevelopment of transport has been important for globalisation areWhat are the human features of Alaska How are they differentreasons that make Brazil a popularbetween mountainsNote that internet tween mountainsWhat are they different destinationreasons form mountainsform mountainsReview how mountainscharacteristics of the taigaNote that internet usage is not globally equal						•	
features of Telford What are the physical features of AlaskaExplore the opportunities to visit sites ofweather and climateResourcesthe tundra Review where the tundra is foundtransport has beenHow are they different What are the human features of Telfordnatural beauty and diversityweather forecastnatural resources areExplore the flora and fauna thatbeenWhat are the human features of TelfordArticulate the human featuresExplain what causes rain to popularReview what the important natural formReview what the important natural resources are the taigaNote that internet usage is not globally equal			-		Natural	-	
What are the physical features of Alaska How are they different What are the human features of Telford How are they different What are the human features of Telfordopportunities to visit sites of natural beauty and diversityclimate Read a weather forecast Explain what areReview where the tundra is found areBeen tundra is found and fauna that inhabit this biome ldentify the has changedWhat are the human features of Telford What are the human features of Alaska How are they differentOpportunities to visit sites of natural beauty and diversityclimate Read a weather forecast causes rain to form form mountainsReview what world's most important natural resources are the taigaReview where the tundra is found tundra is found important that how are they different							•
features of Alaska How are they different What are the human features of Telford What are the human features of Alaska How are they differentvisit sites of natural beauty and diversityRead a weather forecast Explain what causes rain to form form Review how mountainstundra is found Explain what and fauna that inhabit this biome Identify the characteristics of Note that internet usage is not globalisation			•				-
How are they different What are the human features of Telford What are the human features of Alaska How are they differentnatural beauty and diversityweather forecastnatural resources areExplore the flora and fauna thatglobalisation Reflect on how communicationNote that make Brazil a How are they differentnatural beauty and diversityweather forecastnatural resources areExplore the flora and fauna thatglobalisation Reflect on how communicationNote that internet destinationnatural beauty and diversityweather forecastnatural resources areExplore the flora and fauna thatglobalisation Reflect on how communicationNote that internet usage is not globally equalnatural beauty forecastweather forecastnatural resources areExplore the flora and fauna thatglobalisation Reflect on how communicationNote that internet usage is not globally equalpopular destinationform mountainsReview how mountainsExamine whichExamine where the globally equal					Explain what		
What are the human features of Telford What are the human features of Alaska How are they differentand diversity Articulate the human features that make Brazil a popular destinationforecast Explain what causes rain to form Review how mountainsare and fauna thatand fauna that inhabit this biome ldentify the that make Brazil a usage is not globally equal					•		
features of Telford What are the human features of Alaska How are they different How are th			5				
What are the human features of Alaska How are they differenthuman features that make Brazil a popular destinationcauses rain to formworld's most important natural resources are Examine whichIdentify the characteristics of the taigahas changed Note that internet usage is not							
features of Alaska How are they differentthat make Brazil a popular destinationform Review how mountainsimportant natural resources are Examine whichcharacteristics of the taigaNote that internet usage is not globally equal				•			
How are they differentpopularReview howresources arethe taigausage is notdestinationmountainsExamine whichExamine where theglobally equal							9
destination mountains Examine which Examine where the globally equal				-	•		
		Oceans and seas	(festivals, sport)	help cause	countries have	taiga is found	Summarise the
Explore cities in rain the most natural Explore the flora advantages and				•		0	
Brazil and the Explore what a Resources and fauna that disadvantages of			•				J
rain shadow is inhabit this biome							

Defir	nition of an ocean	differences with	Understand	Set out how the	Identify the	changing
	ocean is a huge	cities in	why the UK's	world's population	characteristics of	communication
	of salt	the UK	weather can	has changed over	the savannah	Understand what
wate		Case study: Rio	change daily	time	Examine where the	trade is
	tifying the 5 oceans	de Janeiro: what	Articulate what	Explore how the	Savanna is found	Explore how
	map	are the most	an air mass is	use of natural	Explore the flora	trade has
	ering the oceans in	important	Examine how	resources has	and fauna that	changed
size		physical and	the	increased	inhabit this biome	Examine how
	ures of a map	human features	characteristics	Examine why the	Explore how	trade can bring
	rent types of maps	Explain how	of the air mass	use of natural	biomes are	advantages and
	ition of each ocean	within cities	affect			5
			the weather	resources has	threatened by	disadvantages to
,	entifying the	people have very		increased	climate change	different people
	ounding inents	different lives	Explain how	Review where	Examine how	Examine what 'fast fashion' is
		and experiences	the Sun	Chile is located	biomes are	
	rence between an	Describe what life	sustains life on	Investigate which	threatened by	Investigate how
	in and a sea	is like for poorer	Earth	natural resources	human activity	the clothing
	tifying the different	people in Rio	Review how	Chile has	Predict what the	industry has
	s of seas (enclosed	Describe what life	the tilt of the	Explore why Chile	future might hold	changed
by la		is like for richer	Earth creates	mines copper	for Earth's biomes	Review the
	etween ocean and	people in Rio	the seasons	Review which	Explore different	positive and
land)		Contrast the life	Explore how	natural resources	ways that biomes	negative impacts
-	ers of the ocean	experiences of	the seasons	the UK has	are being protected	of the
	light, twilight,	these two groups	are different in	Understand how	and preserved	globalised
	ight, abyss,	Describe the	the different	coal, oil and gas	Review the local,	clothing industry
trenc	/	process of	Hemispheres	form	national and	Go through their
Wha	t bioluminescence	urbanisation	Examine how	Explain how to	international	clothes and
is		within Brazil	climate differs	access fossil	solutions that are	create a list of
Biolu	iminescent animals	Explain the push	in different	fuels	most successful	where their
Ident	tifying 3-4 facts	and pull factors	parts of the	Examine how	Examine how more	clothes where
abou	it each layer	causing migration	world	using fossil fuels	sophisticated	made.
Ocea	an covers 70% of	Understand the	Explain the	causes problems	understanding of	Create a map
oure	earth	seasonal weather	ways in which	for the	land	setting out where
Impo	ortance of the	patterns in Brazil	the weather	environment.	use is promoting	clothes were
ocea	n- habitat to	Explore the	differs		conservation	made and
anim	als; oxygen;	extreme weather				

food; medicine;	and the	Explore why	Explore why	Review what has	how far they have
weather pattern;	differences in	the climate is	mining is very	been learnt about	travelled.
•			0 ,		Reflect on the
transportation	weather across	changing	dangerous.	different biomes	
What a habitat is-	the country	Examine How	Review examples	and review their	impact of clothes
pupils will learn about 4	Understand the	climate change	of dangerous	relative fragility	travelling so far
habitats	seasonal weather	is affecting the	mines.	Draft an extended	for the
(coral reef, oyster reef,	patterns in the UK	Earth	Describe how	response that	environment and
kelp forest, open	Explain how the		humans throw	effectively answers	people making
ocean)	weather is	<u>North</u>	away a lot of	these questions	them.
What a mammal is,	different in the UK	<u>America</u>	materials	Energy and	Explore which
examples of marine	to Brazil		Explain the	Sustainability	are the most
mammals	Describe the	Identify North	difference		powerful global
What a mollusc is,	indigenous	America on a	between a linear	Explore what	food
examples of molluscs	peoples of the	world map	economy and a	sustainability is	companies
What a crustacean is,	Amazon	Identify the	circular economy	Review examples	Define a TNC
example of crustaceans	rainforest	different	Examine how the	of sustainable and	Examine the
What fish are, what gills	Explore their lives	countries of	circular economy	unsustainable	positive and
are, examples of fish	and how they	North America	will benefit people	practice	negative impacts
Identify the differences	have changed	Identify the	and the place	Examine how	of the
in temperature at these	The causes of	environmental	•	Tesla's new	globalised food
two	deforestation in	regions of		technology is	industry
places	the Amazon	North America	South America	promoting	Go through the
Observe the	rainforest:	Explore the		Sustainability	fridge and
differences in the	logging & cattle	physical	Identify South	How power was	cupboard and
appearance of the sea	ranching	features of two	America on a	historically	create a list of
(ice)	The importance	contrasting	world map	generated and the	where the food
Explore the different	of the rainforest	North	Identify the	rise in the use of	was produced
types of life in the sea	and how it is	American	different countries	electricity	(country) and by
in	being	regions	of South America	throughout the	whom
Identify ocean is under	Protected	Identify North	Identify the	industrial revolution	(country)
threat from human	Acknowledge the	America's	environmental	that led to huge	Calculate the
activity	diversity in Brazil	major cities	regions of South	advancements in	distance food has
Explore different	Describe how	Explore	America	humans' capacity	travelled and
habitats that are at risk	different regions	economic	Explore the	to power our world.	research
- coral	of Brazil have		physical features		
oorai			physical realules		l

What is the impact of	different physical	activity on the	of two contrasting	Non-renewable	whether that food
activity on ocean life	and human	continent	South American	and renewable	is grown /
Exploring the role of	features.	Identify where	regions.	energy and	produced in the
NGOs in protecting the	Use photographs	North	Identify South	consider the pros	UK
oceans	and maps to	America's	America's major	and cons of fossil	Examine the
Case study of sea	identify the	natural	cities	fuels.	trends in
turtles and how people	features of	resources are	Explore economic	Interpreting data	inequality
are protecting	regions in Brazil	located	activity on the	about energy	between
them in Indonesia	Describe these	Explore the	continent	production in	countries
Plastic in the ocean	features using	climate in two	Identify where	different countries.	Explore the ways
How plastic got into the	geographical	regions of	North America's	Using this data to	in which
ocean	language	North America	natural resources	plot information on	globalisation has
How to reduce plastic		Identify the	are located.	a bar graph.	made the
waste and what actions		physical and		How renewable	world better and
pupils can		human impact	What are the	energy is	worse
Take		of their climate	physical features	produced.	Predict how
What action could the			of Chile	Understand why	these are likely to
government take to		Rivers	What are the	Curitiba introduced	continue in the
save the		<u>INIVEIS</u>	human features	new city plans	coming
oceans		What a river is	of Chile		Years
				Investigate how	
Explore three different		Where the	How does Chile's	Curitiba has	Keep a diary of
policies that would		world's rivers	access to natural	become more	activities which
protect the		are	resources have	sustainable	globalisation has
oceans		Examples of	an	Analyse what is	impacted,
Create a thirty second		famous rivers	impact on its	unusual about	including food
video asking the		and why they	people	Curitiba	eaten, people
government to		are important	What are the	Understand where	interacted with,
take action on one of		What the four	differences and	Freiburg is	shops visited, TV
these		types of	similarities in	Articulate how	and music
		erosion are	physical	Freiburg is	consumed
		What the four	features between	sustainable	Create a video
		types of	the two countries	Review what is	post chronicling
		transportation	How does	special about	the impact of
		are	economic	Freiburg	globalisation on
					their life

What activities and land	Energy security incorporating
	and the need to what they have
	shift to renewable, learnt through
landform is two countries	sustainable forms this unit.
What V-	of energy.
shaped valleys	Energy security
and	strategies and
interlocking	innovative
spurs are	approaches to
How V-shaped	energy production.
valleys and	Explore how well
interlocking	UK communities
spurs form	measure up to the
What a	example of Curitiba
meander is	and Freiburg
How a	Review the access
meander forms	to public transport,
How an oxbow	access to green
lake forms	space and
Why people	commitment to
like living near	recycling of a UK
rivers	community
Why the Volga	Examine pupils'
River is	own community in
important for	terms of access to
people	public transport:
Why the	time to walk to the
Amazon River	nearest public
is important for	transport and time
people	to access schools /
What a flood is	shops & other
Why rivers	amenities; green
flood	space & recycling
How a flood	Use the findings
can bring	from the fieldwork
call billig	

image of Curitiba and impact Freiburg to plan a letter to the local council making suggestions for how the community Locate could be more Scotland on a sustainable. map of the identify the right United authority figure to Kingdom write to United authority figure to Kingdom and write to identify crites Darfat a letter or email incorporating identify crites action to be taken of the country to improve identify crites actions to be taken of the country to improve Uses in community Scotland sustainability of the use in Coate on a map of the United Kingdom and regions identify resonmending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of identify important identify important identify important identify important identify important </th <th></th> <th></th>		
impact Freiburg to plan a letter to the local United council making Kingdom suggestions for how the community Locate could be more Scotland on a sustainable. map of the Identify the right United authority figure to Kingdom withe to identify cities Draft a letter or and regions email incorporating Identify research and the characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Identify cities actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Identify cities and regions identify cities and regions identify important physical cotacte Wales on a map of the United Kingdom and i	positive and	and the examples
United Kingdom letter to the local council making suggestions for how the community Locate could be more Scotland on a sustainable. map of the ldentify the right United authority figure to Kingdom and write to identify cities Draft a letter or and regions Identify cities email incorporating lidentify cities Important case studies physical recommending characteristics of the country to improve Describe land sustainability of the use in Scotland Locate Wales on a map of the United Kingdom and identify cities and regions lidentify important Identify cities and regions		
United Kinadom council making suggestions for how the community Locate could be more Scotland on a map of the Identify the right United authority figure to Kingdom and write to identify criss Identify presearch and the identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland Locate Wales on a map of the United on a map of the United Kingdom and identify identify rescontending actions to be taken of the country the United community Kingdom and identify identify actions to be taken of the United kingdom and identify inportant physical recommending and regions identify identify inportant physical characteristics of the country identify	impact	
Kingdom suggestions for how the community Locate could be more Scotland on a sustainable. map of the Identify the right United authority figure to Kingdom and write to identify cities Draft a letter or and regions email incorporating Identify research and the important case studies physical recommending of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of on a map of the United Kingdom and identify cities and regions and regions leftly identify cities and regions community leftly identify cities and regions community leftly identify cities and regions identify cities and regions identify cities and regions identify cities <tr< td=""><td></td><td></td></tr<>		
Locate could be more Scotland on a sustainable. amap of the Identify the right United authority figure to Kingdom and write to identify cities Draft a letter or and regions email incorporating Identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Identify cities and regions identify cities actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of the United kingdom and identify cities and regions ledentify cities and regions ledentify cities of the country identify cities and regions </td <td></td> <td></td>		
Locate could be more sustainable. Scotland on a sustainable. United Scotland on a sustainable. United united write to identify cities Draft a letter or email incorporating research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the community Scotland Locate Wales on a map of the United Kingdom and identify (tiles and regions lettics soft he country Scotland Locate Wales on a map of the United Kingdom and identify (tiles and regions lettics of the country Scotland Locate Wales on a map of the United Kingdom and identify cities and regions lettics of the country Scotland Locate Wales on a map of the United Kingdom and identify cities and regions lettics of the country Scotland Locate Wales on a map of the United Kingdom and identify cities and regions lettics of the country Scotland Locate Wales on a map of the United Kingdom and identify cities and regions lettics of the country	Kingdom	
Scotland on a sustainable. map of the Identify the right United authority figure to Kingdom and write to identify cities Draft a letter or and regions email incorporating Identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of the United Kingdom and identify cities and regions and regions and regions identify important physical on a map of the United Kingdom and identify cities and regions identify important physical characteristics of the country identify important		
map of the United Identify the right authority figure to Write to Kingdom and identify cities Draft a letter or email incorporating Identify Identify research and the research and the important physical recommending characteristics of the country to improve Describe land sustainability of the use in Locate Wales on a map of the United on a map of the United Coate Wales on a map of the United on a map of the United Kingdom and identify cities and regions Identify important physical community		
United authority figure to Kingdom and write to identify cities Draft a letter or and regions email incorporating Identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland Locate Wales on a map of the United Kingdom and identify cities and regions Identify tites and regions Identify important physical of the country	Scotland on a	sustainable.
United authority figure to Kingdom and write to identify cities Draft a letter or and regions email incorporating Identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of the United Kingdom and identify cities and regions and regions identify identify cities and regions ldentify important identify cities and regions ldentify important physical characteristics of the country of the country	map of the	Identify the right
Kingdom and identify cities Write to and regions email incorporating Identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland Locate Wales Locate Wales on a map of the United Kingdom and Kingdom and identify identify important physical community	United	
identify cities Draft a letter or and regions email incorporating identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of on a map of the United Kingdom and identify important physical physical community	Kingdom and	
and regions email incorporating Identify research and the important case studies physical recommending ccharacteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of the United Kingdom and Kingdom thip and regions Identify important physical characteristics of the United Kingdom and identify important physical characteristics of the country important physical characteristics of the country important physical characteristics of the country important	identify cities	Draft a letter or
Identify research and the important case studies physical recommending characteristics actions to be taken of the country to improve Describe land sustainability of the use in community Scotland community Locate Wales on a map of the United Kingdom and identify cities and regions ldentify important physical of the country		email incorporating
Image: state stat		
characteristics actions to be taken to improve sustainability of the community Scotland Locate Wales on a map of the United Kingdom and identify cities and regions I dentify important physical characteristics of the country	important	case studies
Image: state of the country Describe land use in to improve sustainability of the community Scotland Scotland Locate Wales on a map of on a map of the United Kingdom and identify cities and regions Identify Identify important physical characteristics of the country of the country	physical	recommending
Describe land use in Scotland Locate Wales on a map of the United Kingdom and identify cities and regions Identify important physical characteristics of the country	characteristics	actions to be taken
Describe land use in Scotland Locate Wales on a map of the United Kingdom and identify cities and regions Identify important physical characteristics of the country	of the country	to improve
Image:	Describe land	sustainability of the
Locate Wales on a map of the United Kingdom and identify cities and regions Identify important physical characteristics of the country	use in	
on a map of the United Kingdom and identify cities and regions Identify important physical characteristics of the country	Scotland	
the United Kingdom and identify cities and regions Identify important physical characteristics of the country	Locate Wales	
the United Kingdom and identify cities and regions Identify important physical characteristics of the country	on a map of	
Kingdom and identify cities and regions and regions Identify important physical characteristics of the country of the country		
identify cities and regions Identify important physical characteristics of the country		
and regions Identify important physical characteristics of the country		
Identify important physical characteristics of the country		
important physical characteristics of the country		
physical characteristics of the country		
characteristics of the country		
of the country		
	Explore how	
land use and		

physical
features are
different to
Scotland.
Locate
Northern
Ireland on a
map of the
United
Kingdom and
identify cities
and regions
Identify
important
physical
characteristics
of the country
Explore how
land use and
physical
features are
different to
Wales.
Locate
England on a
map of the
United
Kingdom and
identify cities
and regions.
Identify
important
physical
characteristics
of the country.

					Explore how land use and physical features are different to Northern Ireland.			
Disciplinary Knowledge	Collect, ana geographica Interpret a Information	al processes range of sou Systems (GIS	municate with rces of geog)	raphical informatio	n, including ma	ps, diagrams, g	ldwork that deepen thei lobes, aerial photogra ical and quantitative skil	ohs and Geographical
Key Vocabulary	 key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. key human features, including: city, town, village, factory, farm, house, office and shop. Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. key human features, including: city, town, village, 				including trade energy, food, m Describe and u • physical geog	links, and the di ninerals, and wa nderstand key a raphy, including		and vegetation belts,
Outcomes	ELGS Describe their immediate environme nt using	n, house, office Name local towns and name, locate and identify characteris tics of the 4	Locate Sout world map a on a map of To understa	n America on a nd locate Brazil South America. nd how life is people living in pared to Rio.	To locate where earthquakes and volcanoes occur and	Locate the northern and southern hemispheres on a globe and explore a country in	Locate the world's biomes and understand they are the world's ecosystems. Explore which continents are most	Explore where people are distributed globally. Locate where clothes and food are produced/grown.

			T 1 1 1 1 1 1				
	knowledge	countries	To know which continents	why (tectonic	each. Identify	diverse in terms of	Describe the impacts
	from	and capital	have the biggest populations.	plates).	the tropics,	biomes. Explore how	of population density,
	observatio	cities of the	To understand the differences	To identify	longitude and	human activity	examine why slums
	n,	UK and its	are between villages, towns	Europe on a	latitude and	affects an	develop around
	discussion	surroundin	and cities.	world map	explain why	ecosystem. Examine	rapidly growing cities
	, stories,	g areas.		and the	time is	the characteristics of	and reflect on how
	non-fiction	Locate	Understand geographical	location of	different in	tundra and desert	population can
	texts and	local towns	similarities and differences of	European	different	and the types of flora	become a serious
	maps.	on a simple	human and physical	countries on	countries.	and fauna found in	challenge. Examine
		map	geography of Telford and	a map of	Identify South	both. Explore	why life in Rochinha,
	Explain	(where do	Brazil.	Europe.	America on a	different ways in	Kibera and Dharavi
	some	we live in	To identify what makes an	Identify North	world map	which biomes are	is difficult due to
	similarities	Uk?).	ideal location for a settlement.	America on a	and the	being protected and	population.
	and	Locate	To know the land uses are	world map	countries	preserved.	Explain the impacts
	difference	each	found in a city.	and the	found in	Explore the	of globalisation on
	s between	continent	Understand seasonal weather	different	South	sustainability of the	humans, the
	life in this	on a map.	patterns in Brazil.	countries of	America.	local area and	environment and
	country			North	Explain what	compare with	countries.
	and life in	Distinguish	Use 4 point compass	America on a	Migration is,	Freiburg and Curitiba	Examine how global
	other	between	directions (north, south, east	map.	articulate the	to suggest how the	population - and the
	countries,	human and	and west) and simple	To identify	different types	local area could be	UK - has changed in
	drawing	physical	locational language to	the effects	of migration,	more sustainability.	size and distribution
	on	features of	describe features of	and response	describe the	Identify the human	and identify the
	knowledge	a small	landscapes (e.g. near and	to the 2018	push and pull	and physical features	reasons why death
	from	area (e.g.	far). Describe the location of	Guatemala	factors and	in different biomes.	rates and birth rates
	stories	the school)	features and routes on a map	volcano and	explore the	Examine the different	change. Articulate
	non-fiction	and	using compass directions.	the 2011	positive and	factors that can	what an ageing
	texts and	provide	Devise a simple map,	Japan	negative	affect an ecosystem	population is and the
	when	examples	including basic symbols in a	, (Tohoku)	impacts of	including rainfall,	challenges that come
	appropriat	Know	key (e.g. part of Telford	earthquake.	migration for	temperature and	with it.
	e - maps.	some of	(Lightmoor). Describe land	Identify the	the host	sunlight. Explain how	Articulate the global
	•	the key	use and the key human and	environmenta	country.	biomes are	inequality in access
	Know	human and	physical features of the	I regions of	Explore the	threatened by	to food and the
	some	physical	schools surrounding areas	Europe and	differences	climate change and	challenges this
	similarities	features of	using observation and	the	and	human activity.	presents.
<u> </u>				-	-	· · · · · · · · · · · · · · · · · · ·	

<u>г</u>							· · · · ·
_	and	each	fieldwork. Accurately use	human/physi	similarities	Examine why	Explore what
	difference	continent.	basic geographical vocabulary	cal features	between the	geographers do	globalisation is and
	s between	To know	to describe physical and	of two	Arctic and	fieldwork, the sorts of	when it began.
	the natural	similarities	human features of places e.g.	contrasting	Antarctic	fieldwork that	Create a population
	world	and	town, village, river and	European	reviewing the	geographers do, the	pyramid to display
	around	differences	mountain. Use aerial	regions and	natural	resources they use	population data.
t	them and	between	photographs and plan	two North	resources and	to carry it out.	Analyse maps,
C	contrastin	Telford and	perspectives to recognise	American	human	Use four figure and	satellite images and
g	g	Alaska.	landmarks and basic human	regions.	activity on	six figure grid	photographs to
e	environme		and physical features. Give	Describe and	each.	references. Create a	explore population
r	nts,	Identify	routes and directions on a	understand	Explain how	sketch map of the	density.
c	drawing	basic	map.	key aspects	Chile's	local community	Create a map setting
c	on their	seasonal		of physical	access to	using observations	out where clothes
e	experienc	weather		geography	natural	and satellite images.	were made and how
e	es and	patterns in		including key	resources	Add annotations and	far they travelled
v	what has	the UK.		topographical	Explain what	symbols to the	reflecting on the
l k	been read	Identify the		features such	climate	sketch maps. Carry	impact of this.
i ii	n class.	location of		as	change is and	out a survey or	Calculate the
		hot and		mountains,	how climate	questionnaire and	distance food has
		cold areas		volcanoes,	change is	display the data in	travelled and
		of the		earthquakes	creating	different ways.	research whether
		world in		and	climate	Identify a question to	that food is
		relation to		Tsunamis.	refugees.	answer about	grown/produced in
		the equator		То	Explain what	transportation in the	the UK.
		and poles		understand	natural	local area, collect	
		(UK in		how cities	resources	data and present	
		relation to		across the	are, where	findings.	
		them). Use		world have	the most		
		basic		taken	important		
		Geographi		measures to	ones can be		
		cal		protect	found and the		
		vocabulary		themselves	impact of		
		to describe		against	using fossil		
		physical		earthquakes.	fuels		
		features of			excessively.		
				1	5.100001101y1		

the school,	Explain what	Explore the
grounds	the water	physical and
and	cycle is,	human
surroundin	where the	features of
g	Earth's water	South
environme	is found and	America.
nt.	articulate	Use the eight
Describe	how water	points of a
the location	moves.	compass, four
of features	Explain what	-figure grid
and routes	a river is,	references,
on maps	where they	symbols and
(UK).	are found	key to build
Devise	and the	their
simple	features of a	knowledge of
picture	river.	the United
maps (e.g.	Explain how	Kingdom and
school	the Earth's tilt	
grounds).	creates	world. Use
Use	seasons and	fieldwork to
photograph	how seasons	observe,
s to	are different	measure and
recognise	in different	record the
landmarks	hemispheres.	human and
and basic	Use maps,	physical
human and	atlases,	features in the
physical	globes and	local area
features (in	digital/compu	using a range
the UK).	ter mapping	of methods,
Use simple	to locate	including
fieldwork	countries.	graphs and
and	Describe	digital
observatio	features	technology.
nal skills to	studied using	
study the	geographical	
	geographical	

Enrichment	Visit from important person in the communit y Walk around local communit y	geography of their school and its grounds. Use world maps, atlases and globes to identify the United Kingdom and its countries. Visit to a Telford Landmark (The Wrekin, Telford Town Park, Ironbridge) Severn Trent Visit to talk about water pollution.	City visit for comparison. (Birmingham) or countryside visit at Edgmond Hall Countryside explorers. Visit from local cartographer.	vocabulary. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including tables, sketch maps and plans. Visit to a local river (River Severn – Severn valley country park). Severn Trent visit to talk about rivers and the water cycle. Visit to Wales (Snowdonia).	Visit from a migrant to discuss their reasons for leaving. – Push and Pull factors.	Visit from a geographer (Cartographer, Residential surveyor or Environmental consultant) Field Studies Council – Bishop's wood.	Visit to Arthog – Sustainability. Bryony Carter – Shropshire Wildlife Trust
Reading and storytelling across Geography	The Journey The Town Mouse and the	https://www.booksforto pics.com/africa https://www.booksforto pics.com/seaside	https://www.book sfortopics.com/rai nforests	https://www.bo oksfortopics.co m/mountains- and-volcanoes	https://www.book sfortopics.com/rai nforests	https://www.booksf ortopics.com/enviro nment	https://www.book sfortopics.com/en vironment

country	https://www.booksforto	https://www.book	https://www.bo	https://www.book	https://www.booksf	https://www.book
mouse.	pics.com/under-the-sea	sfortopics.com/ho	oksfortopics.co	sfortopics.com/us	ortopics.com/awes	sfortopics.com/a
		uses-and-homes	<u>m/naturaldisas</u>	<u>a</u>	ome-earth	wesome-earth
Somewher			<u>ters</u>			
e in			https://www.bo			
Australia			oksfortopics.co			
			<u>m/water</u>			