Year 5 – Long Term Plan 2023/2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
+ -	Mathematics	Place Value Addition and Subtraction		Multiplication and Division Fractions B		Shape Position and direction		
		Fractions A			Decimals and Percentages		Decimals	
×÷		Multiplication and division		Perimeter and Area		Negative Number		
				Statistics		Converting Units		
	E a all'al			The Eveloper		Volume		
	English	Letters from the Lighthouse When Hitler Stole Pink Rabbit		The Explorer Hidden Figures: The True		The Extraordinary Colours of		
- ST				Story of Four Black Women		Auden Dare by Zillah Bethell		
→ +		Narrative		and the Space Race		Beetle Boy by M. G Leonard		
		Speech		-		Narrative		
		Recount (diary)	r 1	Non-chronological report Dialogue in narrative		Recount		
		Newspaper Repo Radio announcen		Poetry (figurative		Instructions		
		Recount		Biography	e language)	Speech		
		Report		Sequel		Non-chronological report		
		Narrative Explanation text			Poetry			
		Monologue Diary		Newspaper report Persuasive letter		Newspaper report		
		Letter		Memoir		Advertisement		
		Narrative (tension)		Recount		Non-chronological report		
•• + •		Advertisement				Formal letter		
		Poem				Autobiography		
6.25						Poetry		
J	Osianaa	Matariala and	Faraa			Diary Living things and animals –		
	Science	Materials and their properties	Forces	Earth & Space	Living things and their		and animais – tive cycles	
					habitats		and animals –	
						reproduct	ive cycles.	
a de la companya de la	Geography	Rivers & Local Fieldwork		Biomes		Energy and Sustainability		
The mindful approach to PSHE	History	20th Century Conflict		Industrial Revolution – local		Anglo Saxons, Vikings and		
	mstory			study		Scots		
	Religious	Religious Overview of Islam Education		Temptation: What can we learn from Muslims and Christians?		Values: what matters most?		
	Education					Exploring right and wrong with Christians and Muslims		
	Physical	swimming	tennis	invasion in a	orienteering	gymnastics	rounders	
	Education			team (hockey				
			gymnastics	& ball skills)	dance –			

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	Shropshire cricket		gymnastics – abstract angles	space	(Olympic training athletics)	cricket	
Computin	- Systems ar	Computing systems and networks - Systems and searching		Creating media - Video production		Programming B – Selection in quizzes	
Art & Desig	gn Painting/mixed m	Painting/mixed media landscapes		Drawing typography on maps		Making self-design	
Design Technolog		Structures Frame structures Rock -Livin' on a Prayer Bon Jovi		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Electrical Systems More complex switches and circuits (including programming, monitoring and control)	
Music	Rock -Livin' on a			Old-School Hip-Hop The Fresh Prince of Bel-Air rapped by Will Smith		Motown Dancing in the Street sung by Martha and The Vandellas	
French	My School,	My School, my Subject		Time in the City		Clothes, Colours, Fashions show	
PSHE	Relationships (Jigsaw) Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss. Expect Respect 1 lesson.	Celebrating Difference (Jigsaw) Includes anti- bullying (cyber and homophobic bullying included) and understanding. Whole school – personal hygiene, anti - bullying week and child on child abuse.	Changing Me (Jigsaw) Includes Relationships and Sex Education in the context of coping positively with change. Children across the school will be learning the correct terminology for body parts.	Healthy Me (Jigsaw) Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise.	No Outsiders Includes promoting an ethos of inclusion and tolerance with the aim to prepare children for life in modern Britain. Whole school – Good mental health	Being Me in My World (Jigsaw) Includes understanding my own identify and how I fit well in the class, school and global community. Includes a whole school focus.	

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Includes a whole school focus on Domestic Abuse.	Incudes information around keeping bodies safe.	Whole school – Good physical health and grief and loss	and sun protection	Whole school focus – First aid
Whole school – Handwashing and protected characteristics	Whole school – Internet Safety and NSPCC Pants assembly and feedback in class – lead by Team Safe			