



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

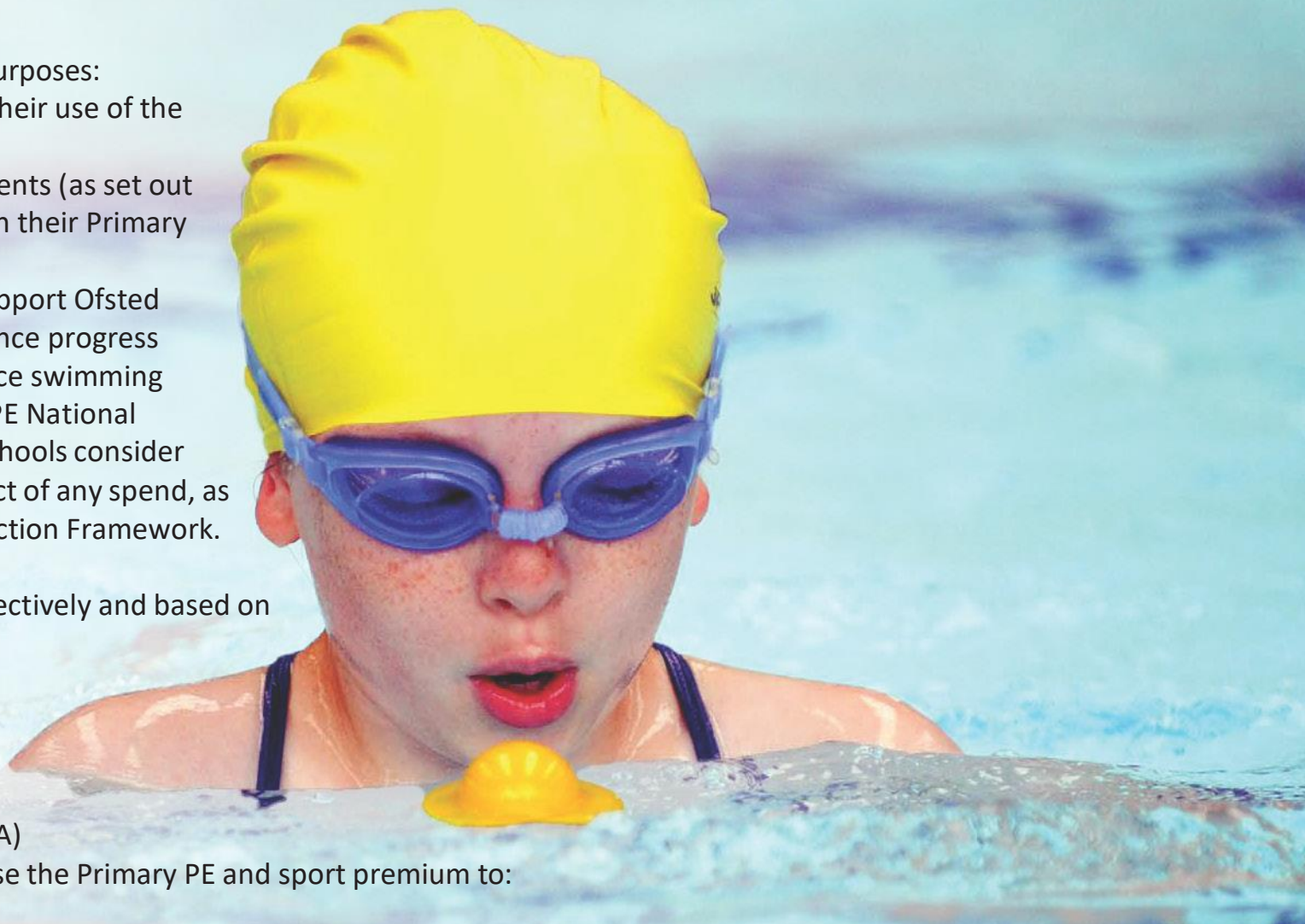
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022 – 2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Climbing wall brought into school for all pupils to access.</p> <p>Provided a range of free after school sports clubs to raise the profile and engagement of our pupils in sporting activities.</p>	<p>Confidence seen in pupils after trying a new sport/activity. Greater confidence and resilience observed at Arthog residential.</p> <p>All after school sporting clubs by external provides full with waiting lists.</p> <p>Children taking part who previously wouldn't have taken part in clubs if they were at a cost.</p>	<p>Climbing Wall Spring: £3,321</p> <p>Crossbar Spring and Summer 2023 x3 clubs a week £3,969</p> <p>Crossbar Autumn 2022 2x clubs: £1,472.20</p> <p>Kombat Kids x 3 terms £2,898</p> <p>Cheer x3 terms £1,200</p> <p>Tumble x 3 terms £3,600</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Subscription to local sports partnership</p>	<p>Children more active during the day.</p> <p>Intra school tournaments and competitions for pupils to take part in. Competitive and inclusive events to ensure all pupils can be involved and represent their school.</p>	<p>Clubs total: £13,1392</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Purchase of IPEP teaching materials to enhance the quality of PE teaching cross the school. To continue to create fun and exciting ways for children to get active</p>	<p>Ongoing CPD for staff in the cost.</p> <p>Positive feedback from pupils and parents.</p>	<p>Partnership 2022 2023: £1,345.50</p>

<p>and join in with PE lessons and extra curricular activities.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Purchase of Orienteering resources.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children stepping out of their comfort zone. Children taking part in these activities outside of school once being exposed to it.</p> <p>Pupil voice shows that children enjoy PE lessons. The materials are fun and engaging.</p>	<p>Orienteering: £112</p> <p>IPEP £900</p> <p>Total: £18,817.7</p>
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Key priorities and Planning (2024-2025)

Grant total: £17,820

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to provide coaching and sports sessions in addition to PE sessions to support pupils trying new sports and prepare for events and tournaments.</p>	<p>Impacts teaching staff confidence in delivering sport.</p> <p>Impacts pupils confidence positively, pupils that might not normally attend events. Impacts on pupils fitness by increasing their engagement in regular physical activity.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Additional and varied sporting sessions for pupils throughout the week.</p> <p>Focused coaching for preparing pupils for taking part at events.</p>	<p>Total for lunchtimes and coaching afternoons over the year: £12,558.</p>
<p>Introduce additional lunchtime sport sessions/activities with sports coach 2x lunchtimes a week</p>	<p>Lunchtime supervisors / teaching staff positively as they will have additional and specialist support for delivering post activities at lunch time.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.</p>	

<p>Subscription to local sports partnership</p> <p>Continued subscription to IPEP to support our progressive PE curriculum. To compliment it this year by trialing IMOVES Following CPD for sports lead</p>	<p>Teaching staff and support staff impacted as well as pupils taking part in events outside of school.</p> <p>Impacts teaching staff confidence in delivering sport. To continue to create fun and exciting ways for children to get active and join in with PE lessons and extra curricular activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	<p>Partnership 2024-2025 £1,371.50</p> <p>Resources over the year £1000</p> <p>Coaches for transport to tournaments and events: £17,000 (based on last year)</p> <p>IPEP £734</p> <p>Crossbar £300 (based on last year)</p> <p>Imoves cost - £249</p> <p>Total: £17,912.5</p>
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This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Funded a sports coach two days a week in school to raise the profile of sports at lunchtimes and to encourage children to try new sports and join teams.</p> <p>Provided a range of after school sports clubs for school with a funded term to raise the profile and engagement of our pupils in sporting activities.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Subscription to local sports partnership</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Purchase of IPEP teaching materials to enhance the quality of PE teaching cross the school. To continue to create fun and exciting ways for children to get active and join in with PE lessons and extra curricular activities.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils</p>	<p>Increased knowledge of staff during PE lessons.</p> <p>All after school sporting clubs by external provides full with waiting lists.</p> <p>Children taking part who previously wouldn't have taken part in clubs if they were at a cost.</p> <p>Children more active during the day.</p> <p>More children representing the school than ever before.</p> <p>Intra school tournaments and competitions for pupils to take part in. Competitive and inclusive events to ensure all pupils can be involved and represent their school.</p> <p>Ongoing CPD for staff in the cost. Positive feedback from pupils and parents. Children stepping out of their comfort zone. Children taking part in these activities outside of school once being exposed to it.</p> <p>Pupil voice will show that children enjoy PE lessons. The materials are fun and engaging.</p>	<p><i>Total for lunchtimes and coaching afternoons over the year: £12,558.</i></p> <p>Funded term of clubs 2023: £2,940</p> <p>Partnership 2023 2024: £1,371.50</p> <p>Crossbar cup: £220</p> <p>Coaches: £1,618.79</p> <p>Equipment: £800</p> <p>IPEP: £734</p>

<p>undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>Total Spent: £20,2449</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	High percentage of non swimmers. Missed school swimming in years 3 and 4 due to covid restrictions and in year 5 pool maintenance work meant fewer swimming lessons than normal.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]	53%	Most pupils working on learning to swim rather than being able to perform a range of strokes
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Researching into a swimming pool for a week in next current year for additional swimming sessions for year 6 and across the school.</p>

Signed off by:

Head Teacher:	<i>Lucy Cowan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Cowan</i>
Governor:	<i>Leon Coles</i>
Date:	<i>23/07/23</i>