Year 3 – Long Term Plan 2024/2025

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	2 1 1 2 1
Y3: Egyptology	Mathematics	Place Value Addition and subtraction	Addition and subtraction Length and perimeter	Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Shape Position and direction.	10 10 10 15 15 1
	English	The Iron Man	Fox	The Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest	
A.	Science	Light	Rocks and Fossils	Animals including Humans	Forces and Magnets	Plants and Living things	Consolidation of learning	Y3: The Iron Man
	Geography	Mountains, Volcanoes and Earthquakes		Water, Weather and Climate		North America		
	History		The Stone Age		Overview of Ancient Civilisations		Local History	
	Religious Education		Living in Harmony / Religious Celebrations		Jewish and Christian Leaders		Jewish and Christian Journeys	
_	Physical Education	Shropshire Cricket and Cross Bar Session	Tennis Swimming	Football Dance	Outdoor adventure Gymnastics	Striking and fielding Dance	Athletics Striking and fielding	
XX	Computing	Connecting Computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop Publishing	Events and actions in programs	
	Art & Design	Gestural Drawing with Charcoal		Paint, Cloth and Thread		Making Animated Drawings		
	Design Technology		Structures Shell structures (including computer- aided design)		Food Healthy and varied diet (including cooking and nutrition requirements		Textiles 2-D shape to 3-D product	DANCE
	Music		Dragon Song		for KS2) Three Little Birds		Bringing Us Together	Commence of the Commence of th

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	French	The calendar		Animals I		Going on a		
	Hench	and		like and		picnic/aliens		
		celebrations		don't like		in France		
	PSHE	Relationships	Celebrating	Changing Me	Healthy Me	No	Being Me in	
	I SIIL	rtolationships	Difference	Orianging we	l lealtry wie	Outsiders	My World	
		(Jigsaw)	Dilicionoc	(Jigsaw)	(Jigsaw)	Outsiders	iviy vvolid	
		(oigsaw)	(Jigsaw)	(oigsaw)	(oigsaw)		(Jigsaw)	
		Includes	(oigsaw)	Includes	Includes		(oigsaw)	
		understanding	Includes anti-	Relationships	drugs and	Includes	Includes	
		friendship,	bullying (cyber	and Sex	alcohol	promoting	understandin	
		family and	and	Education in	education,	an ethos of	g my own	
		other	homophobic	the context of	self-esteem	inclusion	identify and	
		relationships,	bullying	coping	and	and	how I fit well	
		conflict	included) and	positively	confidence	tolerance	in the class,	
		resolution and	understanding.	with change.	as well as	with the	school and	
		communication		Children	healthy	aim to	global	
		skills,	Whole school	across the	lifestyle	prepare	community.	
		bereavement	personal	school will be	choices,	children for	Includes a	
		and loss.	hygiene, anti -	learning the	sleep,	life in	whole school	
			bullying week	correct	nutrition,	modern	focus.	
		Expect	and child on	terminology	rest and	Britain.		
		Respect 1	child abuse.	for body	exercise.		Whole school	
		lesson.		parts.		Whole	focus – First	
				Incudes	Whole	school –	aid	
		Includes a		information	school -	Good		
		whole school		around	Good	mental		
		focus on		keeping	physical	health and		
		Domestic		bodies safe.	health and	sun		
		Abuse.			grief and	protection		
				Whole school	loss			
				Internet				
		Whole school		Safety and				
				NSPCC				
		Handwashing		Pants				
		and protected		assembly				
		characteristics		and feedback				
				in class –				
				lead by				
				Team Safe				