

Year 1—Long Term Plan 2025/2026

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	Teddy bears picnic	Fizz Wizz Bang	Frozen Planet	Growing and Changing	Kings and Queens	Oh I do like to be beside the seaside!
	English	Narrative texts Poetry texts Old bear	Recount texts Explanatory texts Rapunzel	Persuasive texts Poetry texts Hermelin	Instructional texts Narrative texts Where the wild things are	Non-Chronological Reports Poetry texts The secret of black Rock,	Narrative texts The lost wolf.
	Mathematics	Number: Place Value within 10 Number: Addition and Subtraction within 10		Geometry: Shape Number: Place Value within 20 and then 50 Number: Addition and Subtraction within 20 Measurement: Length and Height Measurement : Mass and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Place Value within 100 Measurement: Money & Time	
	Science	Seasonal changes	Everyday materials	Sensitive bodies	Comparing animals	Introduction to plants	Investigating science through stories
	Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
	History	How am I making history?		How Have Toys Changed?		How have explorers changed the world?	
	Religious Education	How Did the World Begin? What Do Some People Believe God Looks Like?		Why Should We Care for the World? Why Should We Care for Others?		How Do We Know That New Babies Are Special?	
	Physical Education	Throwing and Catching (Invasion) - Cricket Gym—Balance and Agility)	Ball Control (invasion) Dance Fictional Characters—Traditional tales.	Balance and Control—Striking (Net Games) Gym—Position and Direction.	Partner Games (Strike and Field) Dance Animals—Jungle	Running and Jumping (Athletics) Gym 'Jump' into the Past	Athletics—FUNDamentals Dance The UK—Celebration
	Computing	Improving mouse skills (3 lessons: 1-3 only)	Algorithms unplugged (4 lessons: 1, 2 , 4 and 5 only)	Digital imagery (3 lessons: 1-3 only)	Bee-Bots Option 1: Bee-Bots (4 Lessons: 2-5)	Online Safety: Year 2	
	Art and Design	Drawing: Make your mark		Sculpture and 3D: Paper play		Painting and mixed media: Colour splash	
	Design and Technology	Textiles Puppets		Mechanisms Wheels and axels		Cooking and nutrition Smoothies (6 lessons)	
	Music	Keeping the pulse (My favourite things) Sound-patterns		Sound patterns (Fairytale) Pitch		Pitch (Superheroes) Musical Symbols	
	PSHE	Jigsaw—Being Me in My World	Jigsaw—Celebrating Difference	Jigsaw—Dreams and Goals	Jigsaw—Healthy Me	Jigsaw- Relationships	Jigsaw—Changing Me

PSHE	Relationships (Jigsaw)		Changing Me (Jigsaw)			
	Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss.	Celebrating Difference (Jigsaw)	Includes Relationships and Sex Education in the context of coping positively with change. Children across the school will be learning the correct terminology for body parts. Includes information around keeping bodies safe.	Healthy Me (Jigsaw)	No Outsiders	Being Me in My World (Jigsaw)
	Expect Respect 1 lesson.	Includes anti-bullying (cyber and homophobic bullying included) and understanding.		Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise.	Includes promoting an ethos of inclusion and tolerance with the aim to prepare children for life in modern Britain.	Includes understanding my own identity and how I fit well in the class, school and global community. Includes a whole school focus.
	Includes a whole school focus on Domestic Abuse.	Whole school – personal hygiene, anti-bullying week and child on child abuse.	Whole school – Internet Safety and NSPCC Pants assembly and feedback in class – lead by Team Safe	Whole school – Good physical health and grief and loss	Whole school – Good mental health and sun protection	Whole school focus – First aid
	Whole school – Hand-washing and protected characteristics					

Trips 2024/25		
Autumn Term	Spring Term	Summer Term
Trip to Gurdwara (start of autumn 2) (SE organising)		