Year 3 – Long Term Plan 2025/2026

silling		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	8 4 1 1 8 1
	Mathematic	Place Value	Addition and	Multiplication	Fractions	Decimals	Statistics	10 8 3 1 2 3 4 3 5 A 10
	S	Addition and	subtraction	and Division	Decimals	Money	Shape	10 10 10 1
		subtraction	Length and	Area		Time	Position and	
Y3: Egyptology	English	The Iron Man	perimeter Fox	Fractions The Rhythm	Jemmy	Egyptology	direction. Into the	•
331	Eligiisii	THE HOIT WAIT	FUX	of the Rain	Button	Едургоюду	Forest	
		(Threat	(Fable	or the realit	Batton	(Mystery	1 01031	
		Narrative &	Narrative &	(Setting	(Return	Narrative &	(Lost	
		Explanation)	Information	Narrative &	Narrative &	Recount	Narrative &	
The state of the s		,	Report)	Information	Letters)	Diary)	Newspaper	Y3: The Iron Man
				Leaflet)			Report)	_
	Science	Movement and	Forces and	Rocks and	Light and	Plant	Does hand	
		nutrition	magnets	soil	shadows	reproductio	span affect	
	Coography	Why do noo	nla liva poor	Mho livos in	Antorotico?	n Are all set	grip strength?	
	Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?		
	History		1: Would you	British History 1: Why did		What did the Ancient		
	instory	have preferred to have lived in		the Romans		Egyptians believe?		
		the Stone Ag		settle in Britain?				
A	Bronze Ag							
	Religious	What makes	s us human?		morals come	Are scriptures central to		
	Education			from?		religion?		
				What happy	and if we do	Mby is Mat	or Symbolic?	
				What happens if we do wrong?		Why is Water Symbolic?		
V				wrong:		Why is Fire Used		
Λ					Ceremonic			
	Physical	Invasion	Tennis	Football	Outdoor	Striking and	Athletics	
V	Education	games	Dance	Dance	adventure	fielding	Striking and	
		gymnastics		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Gymnastics	Dance	fielding	
MARINE .	Computing			Video trailers	Programmin			
				(Option 1: Using	g Option 1: *New*			
			Journey Inside	devices	Scratch (4			
1		Networks	a Computer	other than	lessons: 1, 3,	Online Safety: Year 3		
				iPads)	4 and 5 only)			
				(Option 2:	Option 2:			
				Using iPads)	Scratch (4			

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				lessons: 1, 2, 3 and 5 only)			DANCE
Art &	Drawing: Growing artists		Craft and design: Ancient		Sculpture and 3D: Abstract		
Design			Egyptia	n scrolls	shape a	ind space	
Design		systems:		al systems:		and nutrition:	-
Technology	Electric	poster	Pneum	atic toys	Eating s	seasonally	
Music		French greetings with Puppets (3 lessons)		ng singing	Pentatonic melodies and		
	Developing singing technique		technique (Theme: The Vikings) Pentatonic melodies and composition		composition (Theme: Chinese New Year) Traditional instruments and improvisation		
French	French adjectives of colour,		French playground games – numbers and age (5		In a French classroom (5 lessons)		
			lessons)		A circle of life in French		
PSHE	Relationships	size and shape (lessons 1-4) Relationships Celebrating		Changing Healthy Me		(lesson 1 and 2 only) No Being Me in	
PORE	Relationships	Difference	Me	Tiealtity ivie	Outsiders	My World	
	(Jigsaw)			(Jigsaw)		,	
	, ,	(Jigsaw)	(Jigsaw)			(Jigsaw)	
	Includes			Includes			
	understanding	Includes anti-	Includes	drugs and	Includes	Includes	
	friendship,	bullying (cyber	Relationship s and Sex	alcohol	promoting an ethos of	understandin	
	family and other	and homophobic	Education in	education, self-esteem	inclusion	g my own identify and	
	relationships,	bullying	the context	and	and	how I fit well	
	conflict	included) and	of coping	confidence	tolerance	in the class,	
	resolution and	understanding	positively	as well as	with the aim	school and	
	communicatio		with change.	healthy	to prepare	global	
	n skills,		Children	lifestyle	children for	community.	
	bereavement	Whole school	across the	choices,	life in	Includes a	
	and loss.	– personal	school will	sleep,	modern	whole school	
	Cypoot	hygiene, anti -	be learning the correct	nutrition, rest	Britain.	focus.	
	Expect 1	bullying week and child on	terminology	exercise.	Whole	Whole school	
	lesson.	child abuse.	for body	CACIOISE.	school –	focus – First	
		27.11.3 3.2 3.3 0.1	parts.	Whole	Good	aid	
	Includes a		Incudes	school –	mental		
	whole school		information	Good	health and		

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	focus on	around	physical	sun	
	Domestic	keeping	health and	protection	
	Abuse.	bodies safe.	grief and	•	
			loss		
		Whole			
	Whole school	school -			
	_	Internet			
	Handwashing	Safety and			
	and protected	NSPCC			
	characteristics	Pants			
		assembly			
		and			
		feedback in			
		class – lead			
		by Team			
		Safe			