

Governors Annual Report to Parents

Reviewing Year 2024/ 2025



The Governing Body is made up of a group of people with a range of skills, knowledge and experience who live or work locally and together play an important role in supporting our school and the local community.

We have been pleased to welcome another new parent to our Governing Body in the Summer term of 2025 – Smriti Consul. We are keen for parents or community members with relevant skills and experience to join our Governing Body to ensure we are as effective as possible.

The three main functions of a school's Governing Body are:

1. Setting the strategic direction, vision and ethos for the school
2. Holding the Headteacher and staff members to account for the educational performance of the school
3. Overseeing the financial performance of the school involving decisions around staffing resources.

The priorities for the school in 2024-2025 were:

- Ensuring quality of education, emphasising key learning in all curriculum learning and embedding core skills. Maximising the opportunity of learning outside the classroom.
- To continue to teach behaviour and expectations explicitly so that pupils are clear.
- To raise aspirations and provide enlivening opportunities. Focus on keeping children safe, happy and healthy.
- Continue to develop the EYFS indoor and outdoor areas to improve outcomes for pupils.

What has the Governing Body delivered this year?

Governors agreed a school improvement action plan based on these priorities and identified actions for the academic year in line with the school monitoring programme. Throughout the year Chair and Vice-Chair reviewed progress with the Headteacher.

As Governors we support and challenge the decisions made about your child's education. We monitor school improvement through regular visits into school to meet with school leaders, attend Governors and in school training, review whole school policies and observe pupils' attitude to learning.

Pupil voice and discussions in school with pupils continue to be targeted with direct links to the school priorities, for example, in December 2024 and February 2025 Governors spoke to pupils around their emotional wellbeing and feelings around safety and inclusion in school.

Governors have attended school to support the learning environment in early years and have discussed Curriculum plans, progression and resources with all Curriculum Leads in school.

Performance data, exclusions and attendance is regularly shared with us as Governors and gives us a good understanding of what is happening in school so we can check progress, consider where improvements are needed and hold our Headteacher to account.

Governors regularly check that safeguarding procedures and policies are in place and being adhered to. The Safeguarding lead Governor checks that all adults, including volunteers, coaches and Governors have an up-to-date enhanced DBS check.

The Health and Safety Committee within the Governing Body have checked that risk assessments are in place and have completed an annual Health and Safety audit. Any recommendations for improvement are then passed to the Finance and Personnel committee.

Overseeing the financial performance of the school Governors ensure each financial year that the budget reflects the priorities of the School Development Plan for the year ahead. The small committee of Governors with finance and HR experience take on this role. The Headteacher regularly updates these Governors on the financial situation of the school and meetings are held throughout the year with the school's finance officer.

This year our Vice Chair of Governors has continued to try and understand how staff are feeling through surveys so we can put in place further support to ensure the wellbeing of our staff.

As parents and carers you are very much part of our whole school community and we value your feedback. If you have any specific questions or comments for the Governing Body, please do not hesitate to make contact via the school office.