

# Lightmoor Village Primary School

Schools must use the Primary PE and Sports Premium funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children now have a greater awareness of their health and fitness. Most are aware of how a good diet, sleep and physical exercise benefit the body.</p> <p>Children have opportunity to compete regularly in a range of sports.</p> <p>Children are encouraged to participate in at least 30 minutes a day through PE, a daily mile, play times and lunchtimes.</p> <p>Good swimming provision with the whole of KS2 going swimming throughout the year. Identified the non-swimmers and less confident swimmers in order to provide more opportunity to improve their chances of reaching the required standard. This has been reflected in our swimming data.</p> <p>Children are learning a variety of sports every year due to having greater variety of equipment. We have worked hard to improve the range of equipment available to the children, enabling a range of sports to be learnt during PE.</p>	<p>Although lots of children are given the opportunity to compete in extracurricular events this is an area we would like to further improve. A focus being on our disadvantaged pupils.</p> <p>To improve our swimming data further, we aim to put a greater emphasis on self-rescue with the more able swimmers as this is our poorest point within our data.</p> <p>Although a range of after school clubs are offered at LVPS, this could be built upon especially for our KS1 pupils.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>27/30 <b>91%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>24/30 <b>80%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>12/30 <b>40%</b></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,750		<b>Date Updated:</b> October 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>23.5%</b>
School focus with clarity on intended impact on pupils: <b>INTENTION</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence: <b>IMPACT</b>	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>-Provide opportunities to participate in a variety of sports during PE lessons and after school clubs.</li> <li>-Ensure children get at least 30 minutes of physical activity per day.</li> <li>-Ensure all children meet requirements for swimming by the end of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>-Implement school coverage plan.</li> <li>-Fund staff members to provide variety of after school clubs.</li> <li>-Audit equipment and provide equipment for a wider range of sports.</li> <li>-Install a daily mile track and implement timetable to ensure everybody is completing daily mile.</li> <li>-Encourage active break and lunch times through play leaders and lunchtime supervisor training.</li> <li>-All of KS2 to go swimming during the year.</li> <li>-Identify non and less confident swimmers in Y5/6 and book an extra block of pool-time and transport to</li> </ul>	<ul style="list-style-type: none"> <li><b>Equipment Audit</b> – £680</li> <li><b>Daily Mile Track</b> – £1500 (contribution towards grant)</li> <li><b>Additional Swimming Block.</b> -£1000</li> <li><b>Coaches</b> -£1000</li> </ul>	<ul style="list-style-type: none"> <li>-Children getting opportunities to participate in a wider range of sports during PE lessons and after school clubs. Evidence in PE monitoring for this year.</li> <li>-Multisport club proved popular with members of school staff in Summer term.</li> <li>-New dodgeballs, basketballs and basketball hoops purchased and offered during club excited the children greatly. More children then signed up for the multi-sports club in the summer than the clubs offered in the autumn/winter.</li> <li>-Children using daily mile track on daily basis. Specific track able to be used in all- weather so children go out regardless of</li> </ul>	<ul style="list-style-type: none"> <li>Try to stoke interest in new sports by offering tasters and possibly clubs to the children. Perhaps basketball and hockey?</li> <li>Try to implement a ‘personal best’ challenge for the children in KS2 – timing their mile once a week.</li> <li>Continue to ensure that play leaders are trained ready for the following year.</li> <li>If any new lunchtime supervisors join, ensure they are trained in providing opportunities for an active lunchtime.</li> <li>Continue to provide additional swimming sessions for non-</li> </ul>	

	give them more chance of meeting swimming requirements from curriculum.		<p>weather.</p> <p>-Lunchtime supervisors are now much more confident in getting children active and offering active games for children to join in with.</p> <p>-Play-leaders have been trained and are getting children active during their sessions at break and lunch times. Play leaders have a sense of responsibility for this/</p> <p>-91% of children left year 6 swimming 25m with 80% able to swim a variety of strokes.</p>	swimmers.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>28.2%</b>
School focus with clarity on intended impact on pupils: <b>INTENTION</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence: <b>IMPACT</b>	Sustainability and suggested next steps:
<p>-Ensure all children are active for at least 30 minutes per day including children that can be 'reluctant'.</p> <p>-Educate children in health and well-being.</p>	<p>-Dedicate specific time in a TA's timetable to support reluctant children in taking part in sporting activities.</p> <p>-That member of staff to also put on a 'health and well-being intervention' that focuses on well-being, sleep, diet and the benefits of exercise.</p>	<p><b>WR (pm)</b></p> <p><b>-£5000</b></p>	<p>-Children can talk about the benefits of exercise, healthy options for meals, how much sleep they have and the benefits of sleep and also how much exercise they should be doing and how that impacts their body positively.</p>	<p>If possible, continue to offer this as an intervention as children have become aware of their own health and fitness. Perhaps this could go into mental health too and how exercise, diet and sleep also affect mental health.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>5.7%</b>
School focus with clarity on intended impact on pupils: <b>INTENTION</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence: <b>IMPACT</b>	Sustainability and suggested next steps:
<p>-Upskill staff taking swimming sessions to ensure all children meet requirements for swimming by the end of KS2.</p> <p>-Provide staff with the relevant skills to support all children being active for at least 30 minutes per day including children that are generally 'less active' or have specific needs.</p> <p>-Enable staff through training to provide more opportunities at break-time and lunchtime for children to be active.</p>	<p>-KS2 to go swimming during the year.</p> <p>-Identify non swimmers and less confident Y5/6 swimmers and book an extra block of pool-time and transport to give them more chance of meeting swimming requirements from curriculum.</p> <p>-Staff members to attend swimming teaching course to improve delivery of swimming curriculum.</p> <p>-TA to deliver a physical activity intervention on a daily basis for children with specific additional needs and generally 'less active' children.</p> <p>-Provide training for lunchtime supervisors to aid them to help provide more opportunities for active lunchtimes.</p> <p>-Play leader training for children in years 5 and 6 to aid them to help provide more opportunities for</p>	<p><b>Swimming Course</b> <b>-£500</b></p> <p><b>Support staff training</b> <b>-£500</b></p>	<p>-91% of children left school swimming 25m with 80% able to swim a variety of strokes.</p> <p>-Staff reported to be much more confident in delivering swimming and has many more ideas than before in ways to deliver it.</p> <p>-Physical intervention group entered teams into Boccia tournament and won it! Much more confident and enjoyed the opportunities to represent the school. Ask regularly to play more Boccia and are taking part in physical activity much more.</p> <p>-Lunchtime supervisors are now much more confident in getting children active and offering active games for children to join in with.</p> <p>-Children are playing group games at lunchtime.</p> <p>-Play-leaders have been trained and feel partly responsible for getting children active during their</p>	<p>Develop the swimming training for other members of staff.</p> <p>Continue to ensure that play leaders are trained ready for the following year.</p> <p>If any new lunchtime supervisors join, ensure they are trained in providing opportunities for an active lunchtime too.</p>

	active break and lunchtimes.  -Support staff to be trained in engaging pupils in physical activity regularly.		sessions at break and lunch times.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>28.2%</b>
School focus with clarity on intended impact on pupils: <b>INTENTION</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence: <b>IMPACT</b>	Sustainability and suggested next steps:
-Provide opportunities to participate in a variety of sports and physical activities during PE lessons and after school clubs.	-Implement school coverage plan.  -Provide variety of after school clubs.  -Audit equipment and provide equipment for a wider range of sports.  -All classes to attend forest school during the year.  -TA and forest school teachings staff to be released to continue training and take all year groups to forest school during the year.	<b>After School Clubs</b> – <b>£2500</b>  <b>Equipment audit</b> – <b>£2000</b>  <b>Forest School</b> – <b>£2500</b>	-Children getting opportunities to participate in a wider range of sports during PE lessons and after school clubs. Evidence in PE monitoring for this year.  -Multisport club proved popular with staff in Summer term.  -New dodgeballs, basketballs and basketball hoops purchased and offered during club excited the children greatly.  -Children and parents feedback positively following their forest sessions.	Continue to monitor/enforce the coverage timetable so children are getting a wide range of sports each year.  Continue to provide the ‘multi sports’ club going into autumn term.  Try to stoke interest in new sports by offering tasters and possibly clubs to the children.  Each class to go to forest school throughout the year again next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>14.4%</b>
School focus with clarity on intended impact on pupils: <b>INTENTION</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence: <b>IMPACT</b>	Sustainability and suggested next steps:

<p>-Provide opportunities for as many children as possible to compete in a wide range of sports representing the school.</p>	<p>-Enter School Sports Partnership.</p> <p>-Enter competitions in a range of sports.</p> <p>-Arrange B team fixtures too to ensure more pupils are getting opportunity to represent the school.</p> <p>-Purchase a 2<sup>nd</sup> kit.</p> <p>-Offer 'Physical Activity' intervention for generally 'less active' children and give opportunity to compete in 'Sportsability' events.</p>	<p><b>School Sports Partnership</b> – <b>£1370</b></p> <p><b>Coaches</b> – <b>£1000</b></p> <p><b>New kit</b> – <b>£200</b></p>	<p>-School Sports Partnership was entered and access to all competitions was given.</p> <p>-Football, tag rugby, swimming, cross country and Boccia competed in. Children were motivated to come to after school clubs and to work hard in PE to 'make the team' for the upcoming events.</p> <p>-B team fixtures were arranged during summer term and more children had opportunity to compete than we ever have before. This again increased motivation during lessons and ensured we had plenty of children at our 'multi sports' after school club.</p> <p>-2<sup>nd</sup> kit purchased.</p> <p>-Physical activity intervention was offered throughout the year improving gross and fine motor skills. This was evident when winning the 'Sportsability' Boccia tournament and competing in the Shropshire games.</p>	<p>Continue to join the SSP to have access to competitions and updates etc.</p> <p>Continue to enter the competitions and perhaps choose a few more to enter too. Perhaps 'Sportshall Athletics' and a few more?</p> <p>Continue to offer opportunities for as many children as possible to compete/represent the school in bid to boost self-esteem again.</p> <p>Continue to provide the 'Physical Activity' intervention and give them opportunities to compete again. This was very positive this year!</p>
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