

Discovering history through investigation, critical thinking, asking questions, reflecting, debating and evaluating.

Timelines in classrooms and corridors. KS2 timelines in Learning Journeys.

History club—investigating historical mysteries and being young archaeologists.


Enrichment opportunities through trips and visitors to school
Florence Nightingale- visit from nurse Y2
Y3 stone age experience
Local museum service—romans
Greek Egyptians workshops

During the Early Years, children talk about change in their lives and explore the past

Remembrance Service and whole school participation in giant school poppy.
Class visit to local war memorial and research of people who fought and

Local history—participate in Cinderloo project linked to mapping and gaining an understanding of events in Lightmoor and deep heritage of the surrounding areas.

History at Lightmoor



What does it look like?

Investigating primary and secondary resources—utilising Local Museum Services

Celebrating whole school History Week and focus on special dates, such as Black history month, through a range of different themes.

Opportunities given for cross-curricular work through an engaging and creative curriculum so that all children can become the historians of the future.

History Lead CPD : What have the Romans done for us? ; Teaching Cause and Consequence and Change and Continuity in Primary History
Attendance of History Lead updates
Whole Staff CPD: Progression documents updated and shared with staff.
Staff CPD (led By History Lead) Planning for Intent in NC History
Members of Creative Connections—creative capital
School Membership to Historical association