

Lightmoor Village Primary School Progression Grid  
Modern Foreign Language

	Reception, Year 1 and Year 2	Year 3	Year 4	Year 5	Year 6
<p>In the chosen modern language:</p> <ul style="list-style-type: none"> <li>• Speak</li> <li>• Read</li> <li>• Write</li> </ul> <p>Use language Angels / Lightbulb languages</p> <p>Vocab: Les couleurs, Rouge, vert, bleu, noir, blanc, jaune, rose, orange, violet</p> <p>Les Jours, Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>Les Mois, Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre,</p>	<p>We recognise the significance language learning can have on wider communication skills. Whilst MFL is not a compulsory element of the National Curriculum for KS1, to increase exposure to the target language, we aim to weave the speaking and listening elements of languages into the broader curriculum.</p> <p>We achieve this through:</p> <ul style="list-style-type: none"> <li>-Singing songs which are well known to a native speaker of the language e.g. Frère Jacques</li> <li>-Count-downs in class done using the target language (French).</li> <li>-Praise and rewards used in the target language 'tres bien' etc.</li> <li>-Salutations at the beginning and middle of the day, including registers, could be done using the school's target language (French).</li> <li>-Numbers, colours and key words and phrases used in games, PE and sports.</li> <li>-Regular opportunities to discuss differences between our own cultures and that of others.</li> <li>-Whole-school celebrations of diversity (e.g. French Cuisine Taster days etc).</li> </ul>	<p><b>Suggested Topics to cover:</b></p> <ul style="list-style-type: none"> <li>-Greetings and names and age / numbers 0-20 (I'm learning French including numbers)</li> <li>-Instruments (Les instruments)</li> <li>-Ancient Britain (link to stone age)</li> <li>-I can (Je Peux)</li> <li>-My home (Chez Moi)</li> <li>-Look at Me - describe self (birthday, favourite colour)</li> </ul> <p>Repeat words spoken by teacher.</p> <p>Listen with care</p>	<p><b>Suggested Topics to cover:</b></p> <ul style="list-style-type: none"> <li>-Greetings - describe self and Numbers 21-50 (Je Me Presente)</li> <li>-My Pets (Les animaux))</li> <li>-Romans (Les Romains)</li> <li>-Body Parts -Song Head Shoulders Knees &amp; Toes</li> <li>-On Our Travels - holidays, countries and how to travel there.</li> <li>-Animal habitats (les habitats)</li> </ul> <p>Learn and say a poem or song.</p> <p>Listen out for certain words in a song or story.</p>	<p><b>Suggested Topics to cover:</b></p> <ul style="list-style-type: none"> <li>-Greetings - describe self and include Food likes and dislikes ( Au Café) and Numbers 100</li> <li>-Habitats (Les Habitat)</li> <li>-Sports/Olympics (Les Jeux Olymipics)</li> <li>-Family (En Famille)</li> <li>-Clothes sorting for weather (including months and seasons) (Les vêtements/ Quel tems fait-il?)</li> <li>-Les Planètes (The Planets)</li> </ul>	<p><b>Suggested Topics to cover:</b></p> <ul style="list-style-type: none"> <li>-Moi Dans Le Monde (Me In The World) (describe/compare) and Numbers to 100</li> <li>-Transport (Les Transport)</li> <li>-Classroom objects /tour of our school (En Classe/ A L'Ecole)</li> <li>-Hobbies (a la weekend)</li> <li>-Healthy lifestyle (Manger et Bouger)</li> <li>-World war 2 (La Seconde Guerre Mondiale)</li> </ul> <p>Listen to a story and agree/disagree with statements about it.</p> <p>Perform a sketch or role-play to the class.</p>

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<p>novembre, decembre</p> <p>Les nombres, Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</p> <p>It is expected that throughout the teaching of French that numbers, colours, days of the week and months of the year will continue to be taught/recapped to support other areas of learning.</p>	<p>Perform finger rhymes and sing songs.</p> <p>Ask and answer questions about my name.</p> <p>Understand instructions.</p> <p>Read signs in the classroom/school. Know the alphabet.</p> <p>Read a simple sentence out loud.</p> <p>Copy French words.</p> <p>Write some words in French without copying.</p>	<p>Add e to feminine and s to plural adjectives.</p> <p>Find rhyming words in a song.</p> <p>Make a puppet greet another puppet in French.</p> <p>Match sentences to pictures.</p> <p>Spot a verb, noun and an adjective in a sentence.</p> <p>Read the date aloud.</p> <p>Write some words in French from memory.</p> <p>Copy sentences in French.</p>	<p>Prepare and practise a (sock) puppet conversation.</p> <p>Say what you do and do not like.</p> <p>Understand the main points of a message or story.</p> <p>Remember and use whole sentences in French.</p> <p>Read French storybooks from the library.</p> <p>Read real French from news, our blog or websites.</p> <p>Make sentences using wordcards.</p> <p>Make short paragraphs using phrases and wordcards.</p>	<p>Understand the main points of a longer piece of spoken French.</p> <p>Have a conversation with a French partner. Read a description and identify who the person is.</p> <p>Read a text and then answer some true /false sentences.</p> <p>Read emails or blog messages (from partner school).</p> <p>Choose and read French books from the library.</p> <p>Add punctuation to some French writing so that it makes sense.</p>
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					<p>Choose words to complete gaps in a text.</p> <p>Use a French/English dictionary to check spellings.</p> <p>Understand words do not always have a direct translation.</p>	<p>Listen to a song and put the cut up lyrics in the right order.</p> <p>Use a bilingual dictionary to check spellings and look up words.</p> <p>Make up questions to ask (a French partner).</p>
<p>Look at the culture of the countries where the language is spoken.</p> <p>If an ancient language is chosen, read, translate and explore the culture of the time.</p>			<p>Know what languages people speak in our school.</p> <p>Find France on a map.</p> <p>Know some French names and foods.</p> <p>Make contact with a French school.</p>	<p>Tell if a French text is a recipe, letter or weather forecast.</p> <p>Find out how children celebrate Christmas in France.</p> <p>Find out what children in a (partner) French school do on weekends.</p>	<p>Compare where we live with a (partner) French school</p> <p>Find French words we use and English words they use</p> <p>Know which symbols represent France and England</p>	<p>Know about and challenge a stereotype.</p> <p>Perform a French song/dance or present research about a famous French person/place.</p>

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				Read and talk about a traditional story from France.		
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