

Lightmoor Village Primary School EYFS Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Wonderful Me	Lets celebrate!	Jurassic World	Traditional Tales	People who help us	Love Lightmoor/ Summer time
Books matched to specific learning	Shine! Incredible You Elmer What Makes Me Me? Love makes a family That's not my Mummy Peepo	Kitchen Disco Kipper's Birthday Diwali stories and non fiction texts Jolly Christmas postman Christmas stories Mouse paint	The Dinosaur that Pooped collections. Dinosaur Rock Mary Anning texts One Snowy Night Season Non – fiction texts Hot and cold countries My Shadow	3 Little pigs Goldilocks and the three bears The gingerbread man The Town Mouse Mouse and The Country Mouse Easter texts	The Queens knickers The Queen's hat Our Queen Elizabeth People who help us. The Very Hungry Caterpillar Non- fiction texts on spring	Here we are – whole school text The garden The Journey Australia day text Bog Baby Going on a Bear Hunt
Communication and Language	<p>On-going teaching of active listening skills through Read Write inc daily sessions and daily circle times. Teaching new and varied vocabulary through pictures, objects and on-going discussions, repetition and having fun with words. Adults asking who, what, when, where questions. Lots of opportunities for exploring and asking why things happen. Model thinking out loud in RWinc to support problem solving and connecting ideas. Daily stories, rhymes and songs where children are encouraged to join in and retell/ repeat. High quality picture books shared between home and school. Recommended picture books shared daily a well as specific books (fiction and non) to support the teaching of vocabulary and learning for the topic/ theme.</p>					
Personal, Social and Emotional Development.	Settling in School Rules Modelling personal hygiene, hand washing Zones of Regulation Being me in my World – Jigsaw Self-identity Understanding feelings Being in a classroom Being gentle	Celebrating Difference- Jigsaw Identifying talents Being special Families Where we live Making friends Standing up for yourself British Values introduction display in class. Keep linking back to.	Dreams and Goals – Jigsaw Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me – Jigsaw Oral Health focus Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships – Jigsaw Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me – Jigsaw Expect respect lesson DA focus across school. Bodies Respecting my body Growing up Growth and change Fun and Fear Celebrations
On-going modelling an teaching of positive behaviours, resilience and positive relationships. Chris Quigley Keys to Success						

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	Rights and responsibilities					
Physical Development Letter formation taught daily through RWinc. Mark making opportunities through all areas within CP	IPEP- PE Scheme Bean bag skills – invasion Dance through story Opportunities to move in different ways through daily CP indoor and outdoor.	IPEP – PE Scheme Ball skills at the zoo – invasion Dance – mini beasts Opportunities to move in different ways also through daily CP indoor and outdoor.	IPEP – PE Scheme Fun games with friends Gym – stretching shapes Opportunities to move in different ways also through daily CP indoor and outdoor.	IPEP – PE Scheme Bats and balls (net games) Gym – jumping and balancing Opportunities to move in different ways also through daily CP indoor and outdoor.	IPEP – PE Scheme Turn taking on holidays – strike and field Dance – the UK – weather Opportunities to move in different ways also through daily CP indoor and outdoor.	IPEP – PE Scheme Fun with quoits and cones – athletics Gym – balance Opportunities to move in different ways also through daily CP indoor and outdoor.
Literacy	Daily Teaching of Read Write inc Phonics Scheme. Daily letter formation and learning new sounds. Opportunities for daily mark making within CP and adult directed activities linked to texts and topics. Consistent use of ‘Fred Fingers’ when segmenting for spelling and ‘Fred Talk’ when blending to read. Planned opportunities for: Lists, letters, invites, postcards, story maps, labels, cards, maps, designs, recipes, instructions.					
Understanding the World	How have I changed since I was a baby? Role play Visit baby clinic/ baby visitor Bathing dolls Baby photo’s – whole class display. Family photos for whole school family tree Peepo text to compare what life was like a long-time ago.	What special times do we celebrate? The Birthday of Guru Narak Why is birthday special? (Celebrations) Unit C Can you make the sound change? Exploring sounds on sound walk, making rice shaker instruments for class Birthday party. What is a church? Visit a church	What happened a long time ago? Where did dinosaurs come from? What was it like when dinosaurs were on Earth? Explore habitats and natural worlds. Compare between where dinosaurs live and where we live. Who was Mary Anning? What did she find? What did she do? What was her life like?	Why are some traditional tales different? Why have they changed? What came first? What comes next in the story? What happens at the end? What is different and what is the same? Town mouse and the country mouse text to link to comparison activities.	Who is our Monarch now? Who is the King? Who was our Queen? What has changed? What was her job? What is his Job? How have Kings / Queens changed? What did they used to wear? Where did they live? Plan Royal tea party.	Where Is my school? What road is our school on? What village / is our school in? Is Telford in England? How did you travel to school? What do you see on your way to school? Do we all see the same things? Can you tell us what you can see on the map? Can you spot the buildings in the photograph?

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<p>Show toys from when they were babies and toys they play with now.</p> <p>What am I like now and how have I changed? Growth, sizes, difference in skills / abilities What am I like? How do I belong to other people? How can I be thankful to my family?</p> <p>Are all families the same? How can families be different? Develop ideas about themselves and how they are similar to and different from others. Talk about their own sense of belonging and where they fit in</p> <p>Can you explore our school?</p>	<p>Learn what happens in a church. Baptisms/ christenings, weddings, funerals, Name the Christian cross, candles, "fish" symbol</p> <p>Rama and Sita Unit A Celebrations (SACRE) Diwali link Nov What is special about the festival of Diwali?</p> <p>What is happening to the leaves on our Oak tree? Observe growth and decay over time and record changes verbally and visually. Colour change Plants are living things</p> <p>What season is it? What is the weather like? On going opportunities throughout the week and year for children to explore, notice and talk about what they see. Clipboards and weather boxes for children to note and record what that they see, hear, smell and touch.</p>	<p>How do we make ice melt? Do all materials melt? Hot and cold countries.</p> <p>Where's my shadow? Explore light with torches Shadow play Link to text (Mathematics link)</p> <p>What season is it? What is the weather like? On going opportunities throughout the week and year for children to explore, notice and talk about what they see. Clipboards and weather boxes for children to note and record what that they see, hear, smell and touch.</p> <p>Jesus and the Four Fishermen Unit A (SACRE) Being a Leader</p>	<p>How and why do Christians celebrate Easter? Would the gingerbread man float or sink? Opportunities for exploring floating and sinking adult led as well as in CP.</p> <p>What happens to the cress seeds when they are watered? Making cress heads in class, Easter gift for families.</p> <p>Planting in the school garden.</p> <p>What season is it? What is the weather like? On going opportunities throughout the week and year for children to explore, notice and talk about what they see. Clipboards and weather boxes for children to note and record what</p>	<p>What jobs do the people around me have?</p> <p>Who are the people that help us? Invite in different members of local community to talk to children. Dentist if possible!</p> <p>How do caterpillar's change? Caterpillars in class for children to observe the change into butterflies. Text to support.</p> <p>What will come out of the egg? Observing chick eggs and the time as they hatch.</p> <p>What season is it? What is the weather like? On going opportunities throughout the week and year for children to explore, notice and talk about what they see. Clipboards</p>	<p>Can you tell us what you can see on the map? Simple maps of routes to school.</p> <p>Can you talk about what you see in the story? (The Journey text)</p> <p>How is Australia different to England? (Australia day) Is school the same for those children?</p> <p>Has our school always been here? What was here before?</p> <p>Magnetic or not? Exploration and sorting activity.</p> <p>What season is it? What is the weather like? On going opportunities throughout the week and year for children to explore, notice and talk about what they see. Clipboards and weather boxes for children to note and record what that they see, hear, smell and touch.</p>	
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	<p>Can you draw what is in our school garden? Explore how home is different to school. Can you tell us what you can see on the map? Simple maps of school garden</p> <p>What lives and grows in our school garden in autumn? Bugs and plant hunts Observational drawings Planting in school garden.</p> <p>Myself, who am I? Unit D (SACRE)</p> <p>What season is it? What is the weather like? On going opportunities throughout the week and year for children to explore, notice and talk about what they see. Clipboards and</p>	<p>touch. Use of weather boxes and on-going observations, chance to explore in different seasons and weather.</p> <p>Church visit</p>	<p>Hoo farm Dinosaur land trip</p>	<p>that they see, hear, smell and touch.</p> <p>What is happening to the leaves on our Oak tree? Observe growth and decay over time and record changes verbally and visually. Colour change Plants are living things</p> <p>Wonderland trip, fairy tale visit/ forest school off site visit.</p>	<p>and weather boxes for children to note and record what that they see, hear, smell and touch.</p> <p>Jesus and the lost sheep Unit A (SACRE) To know the name of the Christian holy book (The Bible)</p> <p>What lives and grows in our school garden in the summer? Observational drawings of experiences through what we see, hear, smell and touch.</p> <p>Visitors into school to talk about their jobs</p>	<p>The wise and the foolish Builders Unit A Holy books SACRE Name the Christian cross, candles, "fish" symbol</p> <p>What is happening to the leaves on our Oak tree? Observe growth and decay over time and record changes verbally and visually. Colour change Plants are living things</p> <p>Whole school community Celebration</p>
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	weather boxes for children to note and record what that they see, hear, smell and touch.					
<p>Expressive Arts and Design</p> <p>On- going regular opportunities for using drawings to tell a story</p> <p>IPADs and Bee bots out in CP</p> <p>Charanga music lessons each morning providing opportunities for singing and responding to music.</p> <p>Regular opportunities to perform songs, rhymes, dance and movement to peers.</p>	<p>What happens when I mix paint? Exploring with paints</p> <p>Can you find the colour to match? Self portraits</p> <p>Drawings of themselves, family members and plants and animals from the school garden</p> <p>Do you know how to turn them on? Introduction of Bee bots, show battery packs and small guided groups to use. Then out in CP</p>	<p>Which colour shall I choose? Firework, Diwali paint flicking pictures, straw blowing Mixing colours Mouse paint book</p> <p>Creating instruments for big class birthday party.</p> <p>Christmas and Diwali cards Create individual designs using a range of materials. Diva lamps</p> <p>Small group ipad groups and listening station set up in CP.</p> <p>Do you like this music? Explore instruments and dance as part of Diwali celebration. Listening to music from a range of cultures and counties</p>	<p>Can you use your ideas to make a dinosaur? Junk modelling Opportunities to join using a range of techniques.</p> <p>Can you tell me what you like about it? Talk about changes, how thing could be different or better.</p> <p>How does this music make you feel?</p> <p>Can you move like a dinosaur?</p>	<p>How many pieces of fruit and veg should you eat a day? (Jigsaw activities)</p> <p>What does a Dentist do? Role play dentist surgery.</p> <p>What would your house look like? Designing and making houses for the 3 pigs</p> <p>Special day cards (mothers and Easter - fathers day next) giving opportunities to join using a range of techniques.</p> <p>Can you make your instrument loud? Opportunities to experiment with sound indoors and outdoors.</p>	<p>Can you make a crown? Design and make crowns Experiment with texture and joining techniques.</p> <p>Butterfly painting and symmetry</p> <p>Little Caterpillars</p> <p>Drawings of plants and animals from the school garden</p> <p>Grating cooking cutting</p> <p>Can you play it Fast or slow?</p>	<p>Can you tell me what you have made for our project?</p> <p>Whole school collaborative project.</p> <p>Journey book collage pictures.</p> <p>Music and songs to celebrate diverse local community</p>

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	Cook/ bake from any interests	Make sandwiches for the party / Christmas bakes	Design and make mini pizzas Grating cheese cutting the toppings	Bake gingerbread people	Bake scones for afternoon tea party	Children choose what to cook. Veg from school garden?
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