## Year 4 – Long Term Plan 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Mathematics	Place value	Addition and	Multiplication	Fractions	Decimals	Statistics	
	Addition and	subtraction	and division	Decimals	Money	Shape	
	subtraction	Length and	Area		Time	Position and	
	T. 14/1	perimeter	Fractions	<b>-</b>	<b>-</b>	direction	
English	The Whale	Leaf	Arthur and the	The Lost	The Journey	Manfish	
			Golden Rope	Happy			
0	Listin as their as a	Ctataa af		Endings	Carrad	Consolidation	
Science	Living things	States of	Electricity	Animals	Sound	Consolidation	
	and their	matter		including		of learning	
0	habitats	l esources.	Mauntaina E	humans	Minu	Migration	
Geography		esources. America		arthquakes & anoes	Migration. Hemispheres and tropics		
	South A	America	VOICE	anoes			
History	The Ancier	nt Egyptians	The R	omans	The Ancient Egyptians		
Religious	Sacred places	Is there a	Is Jesus in:	spirational?	Judaism today		
Education	-	wonderful		1			
		God?					
Physical	Basketball	Hockey	Outdoor	Tennis	Athletics	Striking and	
Education	Dance	Swimming	adventure	Gymnastics	Dance	fielding	
			Dance			Gymnastics	
Computing	The Ir	The Internet Data Logging Coding		ding			
Art 9 Docian	Dair	Dointing			<u> </u>		
Art & Design		Painting		wing	Making		
Daa!	Exploring	g Still Life	Storyteiling th	rough drawing	Art of display		
Design	Mechanic	al systems	Electrica	systems	Food		
Technology							
Music	Mamma N	∕lia – Abba	Stop	– rap	Blackbird – The Beatles		
Fuerel				•			
French	Talking about us	S/School subjects	Family tree and faces		body parts		
PSHE	Relationships	Celebrating	Changing Me	Healthy Me	No Outsiders	Being Me in	
FORE	Reductionips	Difference		Tioditity Wic	140 Odisidois	My World	
	(Jigsaw)	2	(Jigsaw)	(Jigsaw)		,	
	(Jigouw)	(Jigsaw)	(0.9001)	(0.9001)		(Jigsaw)	
	Includes	(Jigoaw)	Includes	Includes drugs	Includes	(Sigoaw)	
	understanding	Includes anti-	Relationships	and alcohol	promoting an	Includes	
	friendship,	bullying (cyber	and Sex	education,	ethos of	understanding	
	family and	and	Education in	self-esteem	inclusion and	my own	

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	other	homophobic	the context of	and	tolerance with	identify and	
	relationships,	bullying	coping	confidence as	the aim to	how I fit well in	
	conflict	included) and	positively with	well as healthy	prepare	the class,	
	resolution and	understanding.	change.	lifestyle	children for life	school and	
	communication	_	Children	choices,	in modern	global	
	skills,	Whole school	across the	sleep,	Britain.	community.	
	bereavement	<ul><li>personal</li></ul>	school will be	nutrition, rest		Includes a	
	and loss.	hygiene, anti -	learning the	and exercise.	Whole school	whole school	
		bullying week	correct		<ul><li>Good</li></ul>	focus.	
	Expect	and child on	terminology for	Whole school	mental health		
	Respect 1	child abuse.	body parts.	<ul><li>Good</li></ul>	and sun	Whole school	
	lesson.		Incudes	physical	protection	focus – First	
			information	health and		aid	
	Includes a		around	grief and loss			
	whole school		keeping				
	focus on		bodies safe.				
	Domestic						
	Abuse.		Whole school				
			<ul><li>Internet</li></ul>				
			Safety and				
	Whole school		NSPCC Pants				
	_		assembly and				
	Handwashing		feedback in				
	and protected		class – lead by				
	characteristics		Team Safe				