Year 5 – Long Term Plan 2025/2026

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|---------------|-----------------|--|-----------------|---|---------------------------------|-------------------------------------|---------------------------------|--|
| | Mathematics | Place Value | | Multiplication and Division | | Shape | | |
| + - | | | Subtraction | Fractions | | Position and Direction | | |
| ×÷ | | Multiplication and Division Decimals and Percentages | | | | Decimals | | |
| | | Fractions | | Perimeter and Area | | Negative Number | | |
| | | I | | Statistics | | Converting Units Volume | | |
| | English | ish When We FArTHER The H | | The Hound of | Hound of The Promise | | The Lost Book King Kong | |
| | English | Walked on the | PAITIEN | Baskervilles | The Florinse | of Adventure | King Kong | |
| | | Moon | | Dasker villes | | Of Advertidie | | |
| | | WIGGH | | | | (Survival | (Dilemma Narrative | |
| | | (Exploration | (Setting | (Cliff Hanger | (Character | Narrative and | and Balanced | |
| | | Narrative and | Narrative and | Narrative and | Narrative and | Survival | Argument) | |
| | | Formal | Letter) | Formal Event | Bargain Letter) | Guide) | , | |
| | | Mission Log) | | Report) | | | | |
| | Science | Mixtures and | Properties and | Earth and | Life cycles and | Unbalanced | Does the Human | |
| | | separation | Changes | Space | reproduction | forces | size of Timeline | |
| | | | | | | | an | |
| | | | | | | | asteroid affect its | |
| | | | | | | | impact | |
| | | | | | | | strength? | |
| | Geography | Geography What is Life Like in the Alps? | | Why do Oceans Matter? | | Would You Like to Live in the | | |
| 500 | 0 , , | | | | | Desert? | | |
| ☆ ③ C | History | British history 4: Were the | | British history 5: What was life | | What did the Greeks ever do for us? | | |
| 3 | | Vikings raide | rs, traders or | like in Tudor England? | | | | |
| 3° + • | something else? | | | | | | | |
| | Religious | | Have to Stand | | Why Doesn't Christianity Always | | What Happens When We Die? (Part | |
| | Education | Up for What Th | ney Believe in? | Look the | e Same? | 2) | | |
| <u></u> | Physical | Swimming | Hockey | Outdoor | Tennis | Flag Football | Athletics and Sports | |
| | Education | Ownining | Tiockey | Adventure | Terrins | i lag i ootbali | Day | |
| | Luucation | | | ravortaro | | | Duy | |
| | | Shropshire | Dance | Gymnastics | Dance | Gymnastics | Gymnastics | |
| | | cricket . | | | | | | |
| b heda | | | | | | | | |
| | Computing | Search Engines Mars Rover 1 | | Stop Motion Programming Animation Music | | Online Safety: Year 5 | | |
| | | | | | | | | |
| 20072 | Art & Design | • | D: Interactive | Drawing: I I | Need Space | Painting & Mixed Media: Portraits | | |
| | | Instal | lation | | | | | |

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| | Design | Mechanical systems | | Cooking and Nutrition | | Textiles: | |
|-----------------------------|------------|--|---|---|---|---|-----------------------------|
| | Technology | Option 1 – gears and pulleys | | Developing a Recipe | | Stuffed Toys | |
| | Music | Composition Notation (Theme: Ancient Egypt) Blues | | Blues South and West Africa | | South & West Africa Composition to represent the festival of colour | |
| | French | French monster pests (5 lessons) Shopping in France (3 lessons then 2 next HT) | | Verbs in a Week | | Meet my French Family | |
| | PSHE | Being Me in My World | Celebrating Difference | Healthy Me | Relationships | No Outsiders | Changing Me |
| The results (agreed to PPUE | | Whole School - Handwashing and Protected Characteristics | Whole School - Personal Hygiene, Anti - bullying Week and Child on Child Abuse. | Whole School - Internet Safety and NSPCC Pants | Whole School - Good Physical Health and Grief and Loss | Whole School - Good Mental Health and Sun Protection | Whole School – First Aid |